

## **Rotherham Schools Forum**

**Venue: Town Hall, Moorgate Street, Rotherham**

**Date: Friday, 18 March 2011**

**Time: 8.30 a.m.**

### **A G E N D A**

1. Apologies for Absence
2. Minutes of the Previous Meeting held on 4th March, 2011 (copy attached) (Pages 1 - 7)
3. Matters Arising from Previous Minutes
4. Dedicated Schools Grant - Budget - Central Spend 2011/12
5. Yorkshire and Humber Grid For Learning - Funding 2011/12
6. Schools Finance Regulations 2011 (documents attached) (Pages 8 - 48)
7. Constitution of Schools Forum
8. Any Other Business
9. Date of Next Meeting - Friday, 8th April, 2011 at 8.30 am

and there will also be a meeting of the Schools Forum on Friday, 24<sup>th</sup> June, 2011 (at 8.30 am)

**ROTHERHAM SCHOOLS FORUM  
FRIDAY, 4TH MARCH, 2011**

**Present:-**

Mr. G. Jackson <b>(Chairman)</b>	High Greave Infant School
Roger Burman	Winterhill School
Anita Burtoft	Laughton All Saints C. of E. School
Steve Clayton	Thrybergh Comprehensive School
Jane Fernley	Herringthorpe Junior School
Geoff Gillard	Sheffield Diocese
Peter Hawkridge	Teacher Unions
John Henderson	Whiston Worrygoose Primary School
Russell Heritage	Wingfield Business and Enterprise College
K. Jessop	Roughwood Primary School
Ruth Johnson	Pre-School Learning Alliance
Paul Lakin	Borough Councillor
Margaret O'Hara	Newman School
Liz Parker	Unison
Philip Robins	Primary Governor
David Silvester	Wath C. of E. Primary School
Nick Whittaker	Hilltop/Kelford Schools

**Officers**

David Ashmore	Children and Young Peoples' Services, RMBC
Rob Holsey	Children and Young People's Services, RMBC
Vera Njelic	Schools Finance, RMBC
Dorothy Smith	Senior Director, Schools and Lifelong Learning, RMBC
Sue Wilson	Children and Young Peoples' Services, RMBC
Dawn Mitchell	Democratic Services, RMBC

**150. MINUTES OF THE PREVIOUS MEETING HELD ON 21 JANUARY 2011**

Agreed:- That the minutes of the previous meeting held on 21<sup>st</sup> January, 2011, be approved as a correct record.

**151. METHOD FOR ALLOCATING GRANTS MAINSTREAMED INTO THE DEDICATED SCHOOLS GRANT**

Further to Minute No. 146 of the meeting held on 21<sup>st</sup> January, 2011, David Ashmore, Resources and Business, CYPS, reported on the outcomes of consultation that had taken place with Head Teachers.

Due to time constraints, there had only been a 7 days turn round for responses which may have lead to the 40% return rate. Head Teachers had been asked for their views on 3 specific questions relating to how grants that were to be merged into the Dedicated Schools Grant from April 2011 should be allocated.

The summary of responses received from schools was presented to the Forum. This demonstrated overwhelming support for each of the 3 proposals.

It was also noted that Special Schools that had received a pro-rata allocation for their specialism in 2010/11 covering the period Sept 2010 to March 2011, would receive a full year's allocation in 2011/12.

Agreed:- That the current mechanism be retained until September, 2011, in order that further dialogue may take place.

## **152. DEDICATED SCHOOLS GRANT BUDGET - CENTRAL SPEND 2011/2012**

In accordance with Minute No. 145 consideration was given to the consultation that had been conducted with Head Teachers on central spend from the Dedicated Schools Grant in 2010/11 and proposals for 2011/12 allocations.

The Sub-Group was not yet in a position to finalise all the lines of expenditure from the Dedicated Schools Grant (DSG) as there were a few outstanding issues to be decided not least of which was confirmation of pupil numbers which determined the overall funding available.

At present, approximately £700,000 of expenditure had been identified which Heads considered should be reallocated to other priorities for 2011/12. A further meeting of Heads and CYPS leadership staff was arranged for 16<sup>th</sup> March to finalise outstanding issues.

David Silvester reported that the focus had been on the appropriateness of some items of expenditure to be funded from DSG in terms of relevance and supporting pupils' outcomes. This was the first stage of the review. The second stage would involve scrutiny of all the other items in DSG to see if efficiencies could be made and whether the money was being effectively utilised which may lead to a reduction in some areas and growth in others.

Head Teacher representatives spoke of the strong partnerships that existed in the Rotherham school community on a peer to peer basis and with the Local Authority. Being efficient and effective in the deployment of resources was seen as critical in maintaining and building upon these strengths.

Agreed:- That this item be further discussed at the meeting to be held on 18<sup>th</sup> March, 2011.

## **153. CONSTITUTION OF THE ROTHERHAM SCHOOLS FORUM**

David Silvester circulated a report setting out the results of the consultation that had taken place on the 2 models for the reconstituted Schools Forum:-

### **Model A - 15 Members**

4 Primary Head Teachers, 2 Secondary Head Teachers, 1 Special Head Teacher, 1 Nursery Head Teacher/Manager, 1 Academy Head Teacher, 1 PVI Manager, 1 14-19 Partnership representative, 1 C of E Diocese Board representative, 1 Catholic Diocese Board representative and 1 Trade Union representative

**Model B – 23 Members**

7 Primary Head Teacher, 7 Secondary Head Teachers, 1 Special Head Teacher, 1 Nursery Head Teacher/Manager, 1 Academy Head Teacher, 1 PVI Manager, 1 14-19 Partnership representative 1 C of E Diocese Board representative, 1 Catholic Diocese Board representative and 2 Trades Union representative

Just under half of all schools replied. 80% voted for Model B.

It was proposed that Head Teachers would take the lead and feedback to colleagues.

Discussion ensued on the proposal:-

- Important that it was not 2 representatives from the same Trade Union
- Serious concern regarding no Governor representation in the models proposed
- Feeling that it was appropriate to be Head Teacher lead but Governor representation was important

It was noted that nominations would be sought the following week. By the next Forum meeting, nominations should have been made.

Agreed:- (1) That Model B be endorsed as the way forward for the newly reconstituted Schools Forum.

(2) That the issue of Governor representation at the reconstituted Schools Forum be discussed further on 18<sup>th</sup> March.

**154. EARLY YEARS SINGLE FUNDING FORMULA**

The Local Authority had established an Early Years Formula Funding Group in 2009 representative of provider stakeholder groups with the remit to develop a single local formula for funding early years provision in the maintained and PVI sectors.

11 local authorities had piloted implementation of a single funding formula in 2008/09. The experiences and issues arising from the pilots had informed DCSF guidance to remaining authorities.

Rotherham had undertaken a cost analysis of all Rotherham providers delivering the free entitlement to gain a clear understanding of typical local provider costs. These were used to inform determination of provider rates and any differentiation of rates between providers.

The Coalition Government had announced that the formula was to be implemented from April, 2011. They had also made it mandatory for local authority's to include a base rate and a deprivation rate in their formulae. Rotherham's proposed formula was:-

(Basic Hourly Base Rate + Deprivation Supplement + Quality Supplement) x

number of hours participation.

### **Basic Hourly Rate**

The Sub-Group proposed that different base rates be applied to the following types of providers:-

- Maintained nursery schools
- Primary schools with maintained classes
- Private, voluntary and independent sector (PVI) providers

All establishments within each of the above 'types' would receive the same rates in the formula.

### **Deprivation Supplement**

It had been agreed that deprivation be measured against the child and not the setting which would bring a level of consistency with aspects of the current schools' funding formula. To calculate the IMD per setting, the January pupil census data be used.

### **Quality Supplement**

On the recommendation of the Extension to the Free Early Education Entitlement Working Group, it was agreed that Quality in Action Accreditation should be used as the single measure. All providers should be paid the funding for a guaranteed 2 years (2011-12 and 2012-13) to enable them time to achieve accreditation. For 2013-14 the supplement would be withdrawn from providers who had not achieved the accreditation.

The following points were highlighted:-

- Out of the 60 primary schools affected, 49 either broke even/gained a little and 11 stood to lose a little. A protection factor had been introduced so losses on that proportion of school funding was capped at 5%.
- PVI - All stood to benefit a little. Those with the lowest rate of deprivation would gain by a rate slightly below inflation
- Maintained sector schools - in previous years there has been no budget adjustments made to the funding originally received. The new Regulations stated that for 3-4 year olds if the numbers changed through the year then the budget would be adjusted. The Finance Team would inform primary schools as to their indicative budgets but would not make any final adjustments until the year end. However, Head Teachers would be made aware of any positive or negative changes in advance.

Agreed:- (1) That the implementation of the Early Years Single Funding Formula, as proposed by the Early Years Funding Formula Working Group, be approved.

(2) That the hourly rates, as per the report, be approved subject to finalisation of the Dedicated Schools Grant and agreements in respect of central expenditure.

(3) That when the Standards Fund Group 1.10 for 2010/11 ended on 31<sup>st</sup>

March, 2011, any residential funding remaining be added to the Dedicated Schools Grant in 2011/12 for contingency purposes.

**155. ACADEMY RECOUPMENT FOR SEN SUPPORT SERVICES**

David Ashmore, Resources and Business, CYPS, reported for information on a change in arrangements for recouping the DSG element of LACSEG funding for Academies.

The changes related to the Government's decision to exempt local authority expenditure in relation to SEN Support Services from the Academy recoupment process for 2011/12. Technically, the Government had decided that expenditure in the line currently referred to as 1.2.2 (Provision for pupils with SEN, provision not included in line 1.2.1) in Section 251 Statements, would not be recouped from local authorities in the year 2011/12. This meant that local authorities would retain the money for SEN Support Services that would otherwise have been taken away and given to Academies for them to commission those Services themselves.

The DFE had listed to concerns expressed by groups that supported children with SEN that it was more effective and more efficient for the Services to be operated on an authority-wide basis.

Agreed:- That the report be noted.

**156. YOUNG PEOPLE'S LEARNING AGENCY - REMOVAL OF THE TEACHERS PAY GRANT POST-16**

David Ashmore, Resources and Business, CYPS, referred to the 16-19 Statement issued by the Young People's Learning Agency in December, 2010, in relation to staging the removal of the Teachers' Pay Grant (post-16) paid to local authorities to cover pay progression and other pay benefits in schools that were not paid separately to other providers.

Rotherham's allocation was in the region of £500,000. Officers had been unable to clarify at present whether that would be entirely removed from 1<sup>st</sup> April or what "staging the removal" actually meant. Clarification had been sought from the YPLA but they had not been able to offer any confirmation.

The Principal Accountant, Schools Finance, reported that presently the figure received from YPLA was added to the DSG. This would therefore reduce the funding available to all schools.

The Teachers Pay Grant used to be a separate grant to fund teachers should they go through the threshold. It was made up of 2 funding streams, DSG and LSC, the latter which covered post-16.

It was noted that the Government was trying to level the playing field between the funding for 6<sup>th</sup> forms in schools and how colleges were funded. At present colleges received less funding per pupil than schools.

Discussion ensued with the following points raised:-

- The DSG would shrink as a result of withdrawal of the TPG. The impact would be on all schools.
- Once pupil numbers were confirmed, the DSG figures included the number of pupils in Academies. A calculation was then made of what funding the 3 Academies would have received from the local authority if they had still been maintained schools plus the Centrally Retained element. The DFE were notified accordingly and the sum deducted from that which the Authority received for its schools. The YPLA then allocated the funding for Academies directly to them.
- At present all the Academies were buying Services from the Authority and had signed up to be very much part of Transforming Rotherham Learning and wanted to be part of the Rotherham school community. They were committed to buying most of the services back at least for the next 12 months but the continuation of that would depend on the relationship and value for money
- Concern with regard to Pupil Premium and then the possible/probable higher costs coming to schools.
- What services did the Academies buy back in?

Agreed:- That the report be noted.

#### **157. YORKSHIRE AND HUMBER GRID FOR LEARNING**

Sue Wilson, Performance and Quality Manager, CYPS, reported on the Y&H Grid for Learning which was 1 of 10 Broadband Consortiums in the country which Rotherham had been part of for many years. However, the funding for this had now changed and, together with budget cuts, meant that there was now no funding.

Current costs of the Consortium and Broadband was £160,000 year; £70,000 for membership of the Consortium and £90,000 for the connectivity which from April was to be upgraded to 2GB.

The Y&H was currently going through a reprocurement process. As part of that process, last year (before any of the budgets cuts were known) a Letter of Intention had been signed stating that the Authority wished to continue with arrangement.

Potential options needed to be discussed as to how the funding gap of approximately £160,000 was to be found.

Discussion ensued on the Grid:-

- The portal was not used enough
- When new computer equipment was purchased by schools they had to be downgraded as the system was not sufficiently up-to-date to cope

- From April schools would have 2GB as their main connectivity with 1GB backup
- Work with some schools was taking place on the costing up of an alternative service. However, there was a 3 year fixed price contract signed on behalf of the schools
- Discussion was taking place with regarding charging mechanisms with the option of a pay-as-you-go service

Agreed:- That this issue be discussed further at the 18<sup>th</sup> March, 2011, meeting including the possibility of funding connectivity only.

**158. MINISTERIAL STATEMENT ON BUILDING SCHOOLS FOR THE FUTURE**

David Ashmore, Resources and Business, CYPS, submitted a Ministerial Statement by the Secretary of State for Education for information.

It referred to the Judicial review brought against the Secretary of State for Education by a number of Councils following the decision to cancel Building Schools for the Future projects.

Mr. Justice Holman had been absolutely clear that the decision was not open to legal challenge “on a discrete ground of irrationality” and that the Department for Education or Partnerships for Schools had done nothing that “went so far as to create a substantive legitimate expectation that any given project would definitely proceed”. However, the Judge had felt that consultation had not gone far enough.

The Judge had not ordered a reinstatement of funding for any BSF project neither had he ordered any compensation to be paid to any of the claimants.

Agreed:- That the report be noted.

**159. ANY OTHER BUSINESS**

There was no other business to report.

**160. DATES AND TIMES OF NEXT AND FUTURE MEETINGS**

Agreed:- That a further meeting be held on Friday, 18<sup>th</sup> March, 2011 at 8.30 a.m.



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 S T A T U T O R Y I N S T R U M E N T S
 

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**2011 No. 0000**

**EDUCATION, ENGLAND**

**The School Finance (England) Regulations 2011**

<i>Made</i>	- - - -	<i>February 2011</i>
<i>Laid before Parliament</i>		<i>February 2011</i>
<i>Coming into force</i>	- -	<i>March 2011</i>

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The Secretary of State for Education makes the following Regulations in exercise of powers conferred by sections 45A(a), 45AA(b), 47(c), 47ZA(d), 47A(4)(e), 48(1) and (2)(f), 49(2) and (2A)(g) and 138(7) of, and paragraph 2B(h) of Schedule 14 to, the School Standards and Framework Act 1998(i) and section 24(3) of the Education Act 2002(j).

## PART 1

### Introduction

#### Citation, commencement, application and interpretation

1.—(1) These Regulations may be cited as the School Finance (England) Regulations 2011 and come into force on March 2011.

(2) These Regulations apply in relation to the financial year beginning on 1st April 2011.

(3) These Regulations apply only in relation to England.

(4) In these Regulations—

“the 1996 Act” means the Education Act 1996(k);

“the 1998 Act” means the School Standards and Framework Act 1998;

“the 2000 Act” means the Learning and Skills Act 2000(l);

“the 2002 Act” means the Education Act 2002;

“the 2005 Act” means the Education Act 2005(m);

“the 2006 Act” means the Education and Inspections Act 2006(n);

“the 2009 Act” means the Apprenticeships, Skills, Children and Learning Act 2009(o);

“the 2008 Regulations” means the School Finance (England) Regulations 2008(p);

“admission number” means the number of pupils in any relevant age group intended to be admitted in any school year as determined or, where the context requires, proposed to be determined by an admission authority in accordance with section 88D of the 1998 Act;

“advanced skills teacher” is defined in section 2 of the School Teachers’ Pay and Conditions Document 2010 and Guidance on School Teachers’ Pay and Conditions (referred to in S.I. 2010/1979), which document can be found at [www.education.gov.uk](http://www.education.gov.uk);

“capital expenditure” means expenditure of a local authority which falls to be capitalised in accordance with proper practices, or expenditure treated as capital expenditure by virtue of any regulations or directions made under section 16 of the Local Government Act 2003(a);

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- (a) Inserted by section 41(1) of the 2002 Act and amended by section 101 of, and paragraph 3 of Schedule 16 to, the 2005 Act.
- (b) Inserted by section 101 of, and paragraph 4 of Schedule 16 to, the 2005 Act.
- (c) Amended by section 101 of, and paragraph 6 of Schedule 16 to, the 2005 Act.
- (d) Inserted by section 202 of the Apprenticeships, Skills, Children and Learning Act 2009 (c22).
- (e) Section 47A was inserted by section 43 of the 2002 Act and amended by section 101 of, and paragraph 7 of Schedule 16 to, the 2002 Act, section 57 of, paragraph 2 of Schedule 5 to, the 2006 Act, section 165 of the Education and Skills Act 2008 (c.25) and section 194 of the Apprenticeships, Skills, Children and Learning Act 2009.
- (f) Section 48 was amended by section 40 of, and paragraph 2 of Schedule 3 to, the 2002 Act, section 117 of, and paragraph 7 of Schedule 18 to, the 2005 Act, section 57 of, and paragraph 3 of Schedule 5 to, the 2006 Act.
- (g) Subsections (2) and (2A) were substituted for subsections and (3), as originally enacted, by section 57 of, and paragraph 4 of Schedule 5 to, the 2006 Act.
- (h) Paragraphs 2A and 2B of Schedule 14 were substituted for paragraph 2, as originally enacted, by section 57 of, and paragraph 5 of Schedule 5 to, the 2006 Act.
- (i) 1998 c.31. For the meaning of “prescribed” and “regulations”, see section 142(1) of the 1998 Act.
- (j) 2002 c.32. For the meaning of “prescribed” and “regulations”, see section 212 of the 2002 Act.
- (k) 1996 c.56.
- (l) 2000 c.21.
- (m) 2005 c.18.
- (n) 2006 c.40.
- (o) 2009 c.22.
- (p) S.I. 2008/228, amended by S.I. 2010/210.

“CRC” means the CRC Energy Efficiency Scheme operated by the Environment Agency;

“central expenditure” means the total amount deducted by a local authority from their schools budget;

“CERA” means capital expenditure which an authority expect to charge to a revenue account of the authority within the meaning of section 22 of the Local Government Act 2003;

“children in need” means children in respect of whom the local authority in whose area they reside must provide a range and level of services appropriate to their needs under section 17 of the Children Act 1989**(b)**;

a “combined service” is a service funded partly from central expenditure, and partly from other budgets of the authority or contributions from other bodies;

“Dedicated Schools Grant” is a grant of that name paid to a local authority by the Secretary of State under section 14 of the 2002 Act;

a reference to a determination or redetermination of a budget share or amount to be allocated is for the funding period, unless otherwise stated;

“early years provision” has the meaning assigned to it in section 20 of the Childcare Act 2006**(c)**;

“expenditure on the schools specific contingency” is central expenditure deducted for the purpose of ensuring that monies are available to enable increases in a school’s budget share after it has been allocated where it subsequently becomes apparent that—

- (a) a governing body have incurred expenditure which it would be unreasonable to expect them to meet from the school’s budget share,
- (b) an increase in the school’s budget share is due in accordance with the local authority’s formula,
- (c) a determination or redetermination of the school’s budget share authorised by the schools forum or the Secretary of State has led to such an increase, or
- (d) such an increase is necessary to correct errors,

and where such circumstances were unforeseen when initially determining the school’s budget share;

“funding period” means the financial year beginning on 1st April 2011;

“gifted and talented pupils” means pupils in primary or secondary schools identified as such by a local authority by virtue of the fact that they are demonstrating, or have the potential to develop, ability in one or more subjects, leadership skills or organisational skills at a level significantly ahead of other children in their year group;

“institution within the further education sector” has the meaning given in section 91(3) of the Further and Higher Education Act 1992**(d)**;

“key stage 4” means the fourth key stage of the National Curriculum for England comprising the requirements and entitlements described in sections 85 and 85A of the 2002 Act**(e)**;

a “local authority’s formula” has the meaning in regulation 9;

a reference (however framed) to a maintained nursery school, a community, foundation or voluntary school or a community or foundation special school includes a proposed school which, on implementation of proposals for the establishment of the school, will be such a school, and which has a temporary governing body;

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- (a) 2003 c.26. Regulations made under this section in relation to England are the Local Authorities (Capital Finance and Accounting) (England) Regulations 2003 (S.I. 2003/3146, as amended by S.I. 2004/534, 2004/3055 and 2007/573).
  - (b) 1989 c.41.
  - (c) 2006 c.21.
  - (d) 1992 c.13.
  - (e) Sections 85 and 85A were substituted for section 85, as originally enacted, by section 74(1) of the 2006 Act.

a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes such expenditure of that class or description as the authority may incur in relation to Academies, and to pupils registered at Academies;

“non-domestic rate” has the meaning given in section 54 of the Local Government Finance Act 1988(a);

“Performance Reward Grant” is a grant of that name paid to a local authority under section 31 of the Local Government Act 2003 to reward the authority for improvements in local services;

“PFI scheme unitary payment” means a charge payable by a local authority under a private finance transaction, as defined in regulation 16 of the Local Authorities (Capital Finance) Regulations 1997(b);

“practical and applied learning” means education provided to pupils at key stage 4 in a secondary school or elsewhere which prepares them for employment or for a qualification related to a particular employment sector;

“prescribed early years provision” means early years provision prescribed for the purposes of section 7(1) of the Childcare Act 2006;

“previous funding period” means the financial year beginning on 1st April 2010;

“primary or secondary school” means a primary or secondary school which is a community, foundation, voluntary or maintained nursery school;

“proper practices” means those accounting practices which a local authority are required to follow by virtue of any enactment, or which, so far as they are consistent with any such enactment are generally regarded, whether by reference to any generally recognised published code or otherwise, as proper accounting practices to be followed in the keeping of the accounts of local authorities, either generally or of the description concerned(c);

“provider”, in relation to prescribed early years provision, may be a governing body of a school or a relevant early years provider;

“prudential borrowing” means borrowing money for the purpose of facilitating the modernisation and rationalisation of the school estate, where the revenue savings that will be achieved are equal to or more than the expenditure that will be incurred in borrowing the money;

“relevant early years provider” means a provider of prescribed early years provision, other than the governing body of a maintained school;

“relevant early years provision” means prescribed early years provision provided by a relevant early years provider;

“school year” has the meaning given in section 579(1) of the 1996 Act(d);

a reference to “special educational needs transport costs”, for the purposes of paragraph 37(e) of Schedule 2, is a reference to the costs of home to school transport for pupils with special educational needs in schools maintained by a local authority where the authority are meeting such costs because the revenue savings that will be achieved by placing such children in a school maintained by them are equal to, or greater than, the cost of such transport;

“specific grant” means any grant (other than the Dedicated Schools Grant or any grant made by the YPLA under section 61 of the 2009 Act) paid to a local authority under conditions which impose restrictions on the particular purposes for which the grant may be used;

“summer term” means the third term of the school year where a school has three terms, or the fifth and sixth terms where a school has six terms;

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(a) 1988 c.41.

(b) S.I. 1997/319. These Regulations have lapsed but article 11 of the Local Authorities (Capital Finance) (Consequential, Transitional and Savings Provisions) Order 2004 (S.I. 2004/533) contains a savings provision for regulation 16 of the 1997 Regulations.

(c) This definition is taken from section 21 of the Local Government Act 2003 and regulation 31 of the Local Government (Capital Finance and Accounting) (England) Regulations 2003 (S.I. 2003/3146).

(d) Section 57(1) of, and paragraph 43 of Schedule 7 to, the Education Act 1997 (c.44) inserted this definition.

a reference to “termination of employment costs”, for the purposes of paragraph 37(b) of Schedule 2, is a reference to expenditure relating to the dismissal or premature retirement of, or for the purpose of securing the resignation of, any person employed in a maintained school; “unavoidable costs” means costs which must be incurred by virtue of a statutory requirement; “YPLA” is the Young People’s Learning Agency for England.

(5) In these Regulations, a reference to “a mainstreamed grant” means a specific grant which has been merged into the Dedicated Schools Grant for the financial year commencing 1st April 2011 but was paid to local authorities by the Secretary of State as a separate grant under section 14 of the 2002 Act, in addition to the Dedicated Schools Grant, for the financial year commencing 1st April 2010 and includes any of the following grants—

- (a) School Standards Grant,
- (b) School Standards Grant (Personalisation),
- (c) School Development Grant (Standards Fund only),
- (d) School Lunch Grant,
- (e) Ethnic Minority Achievement Grant (EMAG),
- (f) 1-2-1 Tuition Grant,
- (g) Extended Schools – Sustainability Grant,
- (h) Extended Schools – Subsidy Grant,
- (i) Targeted Support for the Primary National Strategy allocated to schools (consisting of Universal and Targeted elements, Every Child elements, Leading Teachers element, Early Years Foundation Stage element and Modern Foreign Languages element),
- (j) Targeted Support for the Secondary National Strategy allocated to schools (consisting of Universal and Targeted elements and Leading Teachers element),
- (k) Diploma Formula Grant,
- (l) London Pay Addition Grant.

### **Revocation of previous Regulations**

2. The School Finance (England) Regulations 2006(a) and the School Finance (Amendment) (England) Regulations 2007(b) are revoked on 1st April 2011.

## **PART 2**

### **Action to be Taken by a Local Authority**

#### **CHAPTER 1**

#### **Appropriation of the Non-Schools Education Budget**

### **The Non-Schools Education Budget**

3. The following classes or descriptions of local authority expenditure are prescribed for the purposes of section 45A(1) of the 1998 Act and the determination of a local authority’s non-schools education budget, subject to the exceptions in regulation 6—

- (a) those specified in Schedule 1; and
- (b) any expenditure which falls outside the classes or descriptions of expenditure specified in regulation 5 and Schedule 2 (the schools budget).

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(a) S.I. 2006/468.  
(b) S.I. 2007/365.

CHAPTER 2

Determination of Schools Budgets, Individual Schools Budgets, and Budget Shares

**Initial determination of a local authority's schools budget**

4. A local authority must not later than 31st March 2011—
- (a) make an initial determination of their schools budget; and
  - (b) give notice of that determination to the governing bodies of the schools they maintain.

**The schools budget**

5.—(1) The classes or descriptions of local authority expenditure specified in sub-paragraphs (a) to (d) and Schedule 2 are prescribed for the purposes of section 45A(2) of the 1998 Act and the determination of a local authority's schools budget, subject to paragraph (2) and the exceptions in regulation 6—

- (a) expenditure on the provision and maintenance of maintained schools and on the education of pupils registered at maintained schools;
- (b) expenditure on the education of pupils at independent schools, non-maintained special schools, pupil referral units, at home or in hospital, and on any other arrangements for the provision of primary and secondary education for pupils otherwise than at schools maintained by a local authority;
- (c) all other expenditure incurred in connection with the authority's functions in relation to the provision of primary and secondary education, in so far as that expenditure does not fall within sub-paragraph (a) or (b); and
- (d) expenditure on early years provision, in so far as that expenditure does not fall within sub-paragraph (a), (b) or (c).

(2) Where a local authority operates a combined service for the benefit of pupils referred to in paragraph (1), expenditure referred to in paragraph 37(c) of Schedule 2 is only expenditure prescribed for the purposes of section 45A(2) of the 1998 Act and the determination of a local authority's schools budget where that expenditure is incurred in providing an educational benefit to those pupils.

**Exceptions**

6. A local authority's non-schools education budget or schools budget must not include the following classes or descriptions of expenditure—

- (a) capital expenditure, other than—
  - (i) CERA,
  - (ii) capital expenditure appropriated to the schools budget for the purpose of funding pay arrears due to staff whose salaries are met from the schools budget;
- (b) expenditure on capital financing, other than expenditure incurred—
  - (i) on prudential borrowing,
  - (ii) for the purpose of meeting the costs of financing the payment of pay arrears referred to in paragraph 6(a)(ii); and
- (c) expenditure for the purposes of section 26 of the Road Traffic Regulation Act 1984(a) (arrangements for patrolling school crossings).

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(a) 1984 c.27. Section 26 was amended by section 8 of, and Schedule 5 to, the Local Government Act 1985 (c.51), sections 288 and 423 of, and Schedule 34 to, the Greater London Authority Act 1999 (c.29) and sections 270 and 274 of, and Schedule 31 to, the Transport Act 2000 (c.38).

**Determination of the individual schools budget for the funding period and limit on increase in central expenditure**

7.—(1) Subject to paragraphs (2) to (4), not later than 31st March 2011, a local authority must deduct from their schools budget such of the classes or descriptions of planned expenditure set out in Schedule 2 (“the central expenditure”) as they propose to deduct, in order to determine their individual schools budget.

(2) In deducting the central expenditure under paragraph (1), a local authority must ensure that—

- (a) where the authority’s schools budget increases from the previous funding period to the funding period, the percentage of any increase in the central expenditure does not exceed the percentage of the increase in the schools budget,
- (b) where the authority’s schools budget decreases from the previous funding period to the funding period, the central expenditure decreases and that the percentage of the decrease is not less than the percentage of the decrease in the schools budget,

unless they obtain authorisation to exceed these limits from their schools forum under regulation 13(1)(a) or the Secretary of State under regulation 13(3).

(3) In deducting the central expenditure referred to in paragraph 37 of Schedule 2, a local authority must not exceed the limit referred to in that paragraph, unless they obtain authorisation to do so from their schools forum under regulation 13(1)(c) or the Secretary of State under regulation 13(3).

(4) Where a local authority carries forward a deficit in the central expenditure from the previous funding period to the funding period, which reduces the amount of the schools budget available, the funding of this deficit from the schools budget must be authorised by their schools forum under regulation 13(1)(d) or the Secretary of State under regulation 13(3).

(5) References to planned expenditure in this regulation are references to that expenditure net of—

- (a) all related specific grants;
- (b) all related fees, charges and income; and
- (c) any funding received from the Secretary of State in respect of PFI scheme unitary payments.

(6) For the purposes of this regulation, a local authority must adjust the schools budget for the previous funding period to include any mainstreamed grant.

**Consultation**

8.—(1) A local authority may make changes to the formulae they have used in the financial years beginning 1st April 2008, 1st April 2009 and 1st April 2010.

(2) Subject to paragraph (3), a local authority must consult their schools forum about any proposed changes under paragraph (1), in relation to the factors and criteria taken into account, and the methods, principles and rules adopted.

(3) Paragraph (2) does not apply to changes made relating to matters referred to in regulation 20 (sixth form funding) or 23 (excluded pupils).

**Formulae for determination of budget shares etc**

9.—(1) A local authority must, before the beginning of the funding period and after consulting their schools forum about the matter, decide upon the formula which they will use to determine and redetermine the budget shares for schools maintained by them (other than nursery schools).

(2) Subject to paragraph (3), a local authority must use the formula determined under paragraph (1) in all determinations and redeterminations of school budget shares in respect of the funding period.



(3) A local authority must, before the beginning of the funding period and after consulting their schools forum about the matter, decide upon the formula they will use to determine and redetermine—

- (a) the budget shares for nursery schools maintained by them;
- (b) the amounts to be allocated in respect of nursery classes in schools maintained by them;
- (c) the amounts to be allocated to relevant early years providers in their area.

(4) A local authority may not make changes to their formulae after the funding period has commenced.

#### **Determination of allocation of budget shares etc for the funding period**

**10.**—(1) Not later than 31st March 2011, a local authority must determine—

- (a) the budget share for each of the schools maintained by them (other than nursery schools), using the formula referred to in regulation 9(1); and
- (b) the budget share for each of the nursery schools maintained by them, the amount to be allocated in respect of each nursery class in schools maintained by them and the amount to be allocated to each relevant early years provider in their area, using the formula referred to in regulation 9(3),

in accordance with Part 3 of these Regulations.

(2) Not later than 31st March 2011, a local authority must give notice of each budget share or amount determined under paragraph (1) to the governing body of the school or the relevant early years provider concerned.

#### **Delegated budgets for new schools**

**11.**—(1) A new school must have a delegated budget from the appropriate date.

(2) Subject to paragraphs (3) and (6), the appropriate date is either—

- (a) the date which is fifteen calendar months before the opening date of the new school; or
- (b) the date upon which a temporary governing body is constituted for that school,

whichever is the later.

(3) On the application of a local authority, their schools forum may—

- (a) vary the appropriate date to a date proposed by the authority;
- (b) vary the appropriate date to a different date; or
- (c) refuse to vary the appropriate date.

(4) Where—

- (a) a schools forum—
  - (i) vary the appropriate date to a different date, or
  - (ii) refuse to vary the appropriate date; or
- (b) a local authority are not required to establish a schools forum for their area(a),

the authority may make an application to the Secretary of State for variation of the appropriate date.

(5) On the application of a local authority, the Secretary of State may—

- (a) vary the appropriate date to a date proposed by the authority;
- (b) vary the appropriate date to a different date.; or

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(a) Section 47A(2) of the 1998 Act provides that the requirement in section 47A(1) of that Act to establish a schools forum for their area does not apply to the Common Council of the City of London or the Council of the Isles of Scilly.

(c) refuse to vary the appropriate date.

(6) A local authority must determine the amount of a new school's delegated budget for the period from the appropriate date to the opening date as an amount which is sufficient to fund the appointment of staff and to enable the purchase of any goods and services necessary in order to admit pupils.

(7) After the opening date, a school's delegated budget must be determined in accordance with the local authority's formula.

### CHAPTER 3

#### Redetermination of Schools Budgets, Individual Schools Budgets and Schools' Budget Shares

##### **Redetermination of schools budgets and individual schools budgets**

12.—(1) Subject to paragraph (2), a local authority may redetermine their schools budget and individual schools budget at any time before or during the funding period.

(2) In making any redetermination under paragraph (1), a local authority—

- (a) may only reduce the amount of their schools budget where they receive an amount of Dedicated Schools Grant which is lower than the amount on which they based their determination under regulation 7;
- (b) must not reduce their individual schools budget by making further deductions of central expenditure from their schools budget unless they obtain authorisation to do so from their schools forum under regulation 13(1)(b) or the Secretary of State under regulation 13(3);
- (c) must comply with the limits referred to in paragraph 37 of Schedule 2 and imposed by regulation 7(2) unless they obtain authorisation to vary those limits from their schools forum under regulation 13(1)(c) or the Secretary of State under regulation 13(3).

(3) Before the beginning of the funding period, a local authority must advise schools of any circumstances they are aware of which make it likely that a redetermination will be made in respect of the funding period, and the nature of any redetermination likely to be made in particular circumstances.

(4) Where a local authority makes a redetermination under paragraph (1), they must give notice of that redetermination to the governing bodies of the schools maintained by them within 28 days of making the redetermination.

### CHAPTER 4

#### Further Deductions and Variations to Limits Authorised by Schools Forums or the Secretary of State

##### **Applications to the schools forum and the Secretary of State**

13.—(1) Subject to paragraph (2), on the application of a local authority, their schools forum may authorise—

- (a) the making of further deductions from their schools budget of any central expenditure under regulation 7(1), in excess of the limit imposed by regulation 7(2);
- (b) the reduction of their individual schools budget by making further deductions of central expenditure from their schools budget under regulation 12(1), pursuant to regulation 12(2)(b);
- (c) the varying of any limit referred to in paragraph 37 of Schedule 2; or
- (d) the funding of any deficit in their central expenditure from the schools budget under regulation 7(4).

(2) Where—

- (a) a schools forum does not authorise any of the matters referred to in paragraph (1); or
- (b) a local authority are not required to establish a schools forum for their area,

the authority may make an application to the Secretary of State for such authorisation.

(3) On the application of a local authority under paragraph (2), the Secretary of State may authorise the matters referred to in paragraph (1).

## PART 3

### Formulae for Determination of Budget Shares etc

#### CHAPTER 1

##### Factors and Criteria Taken into Account

#### **Pupil numbers**

**14.**—(1) Subject to regulation 16 (special arrangements for pupils in maintained nursery schools and nursery classes and children receiving relevant early years provision) and paragraph (2), in determining and redetermining budget shares for primary and secondary schools, a local authority must ascertain and take into account in their formula the number of registered pupils at those schools on the date specified in paragraph (5), weighted, if the authority consider it appropriate, in accordance with paragraph (4).

(2) For the purposes of paragraph (1), the number of registered pupils does not include pupils—

(a) in places—

(i) in primary or secondary schools which the authority have reserved for children with special educational needs, and

(ii) in boarding accommodation at boarding schools other than special schools,

where the authority exercise their discretion to take these places into account under regulation 15(1)(b) or (c);

(b) in respect of whom grant is payable to the authority by the YPLA (sixth form pupils); or

(c) in infant classes where the authority choose to take the class into account as an additional factor under paragraph 33 of Schedule 3.

(3) Where a local authority exercise their discretion under regulation 15(1) to take into account places, they may also take into account in their formula the number of registered pupils in special schools or schools with boarding accommodation, or in reserved places at primary or secondary schools, as referred to in that paragraph, on the date specified in paragraph (5).

(4) A local authority may weight pupil numbers according to any or all of the following factors—

(a) age, including weighting according to key stage or year group;

(b) in the case of pupils aged under five, their exact age when admitted to the school;

(c) in the case of pupils aged under five, hours of attendance;

(d) whether a pupil has special educational needs;

(e) whether the pupil is attending a middle school;

(f) whether the pupil is at key stage 4, and is accessing practical and applied learning;

(g) whether the pupil, although registered at a school, is also attending an institution within the further education sector or a course delivered by any training provider;

(h) whether the pupil is in an infant class (in cases where an infant class is not taken into account as an additional factor under paragraph 33 of Schedule 3);

(i) whether the pupil is registered at more than one maintained school.

(5) The date for ascertaining pupil numbers is 20th January 2011.

(6) Subject to paragraph (7), where a primary school—

(a) operates a policy of admitting children into reception classes in the summer term; and

- (b) will admit pupils into such classes in the summer term in 2011,

a local authority may determine a number representing the number of pupils who will be admitted in that summer term, and take such number into account in their formula.

(7) In determining the number of pupils they will take into account under paragraph (6), a local authority—

- (a) must not determine any number which exceeds the number of pupils admitted in the summer term in 2010; and
- (b) must make any such determination before the beginning of the funding period.

(8) A local authority may adjust the number of registered pupils used to determine or redetermine a school's budget share where it is appropriate to do so in order to take into account, wholly or partly, the permanent exclusion of a pupil from the school or the admission of a pupil to the school following permanent exclusion from another school.

### **Places**

**15.—**(1) In determining and redetermining budget shares, a local authority may take into account the number of places they wish to fund in—

- (a) special schools;
- (b) primary or secondary schools with places which the authority have reserved for children with special educational needs; and
- (c) schools with boarding accommodation.

(2) In determining and redetermining budget shares a local authority may take into account the nature of any special educational needs when funding places under paragraph (1)(a) or (b).

(3) If a local authority take into account any places in accordance with paragraph (1)(a), the number must be no fewer than the number of registered pupils at the school on the relevant date in regulation 14(5).

### **Special arrangements for pupils in maintained nursery schools and nursery classes and for children receiving relevant early years provision**

**16.—**(1) Subject to paragraphs (5) and (6), in determining—

- (a) budget shares for nursery schools maintained by them,
- (b) amounts to be allocated in respect of nursery classes in schools maintained by them and
- (c) amounts to be allocated to relevant early years providers in their area,

a local authority must take into account in their formula the predicted total number of hours of attendance of registered pupils in the nursery school or nursery class or of children receiving prescribed early years provision from the relevant early years provider, as the case may be, using as a basis for the calculation the most recent data available about the actual numbers of registered pupils or children.

(2) A local authority must review the budget share for each maintained nursery school and the amount allocated in respect of each nursery class when further information about the hours of attendance becomes available, taking into account—

- (a) in the case where the local authority decide to fund only prescribed early years provision—
  - (i) the predicted total number of hours of attendance of registered pupils in the nursery school or nursery class who will receive prescribed early years provision during the period (using as a basis for the calculation the actual hours of such attendance in each of at least three sample weeks); or
  - (ii) the actual total number of hours of such attendance for the period;
- (b) in the case where the local authority decide to fund early years provision in excess of that which is prescribed—

- (i) the predicted total number of hours of attendance of registered pupils in the nursery school or nursery class who will receive early years provision during the period (using as a basis for the calculation the actual hours of such attendance in each of at least three sample weeks); or
- (ii) the actual total number of hours of such attendance for the period; and

redetermine that budget share or amount allocated, as the case may be.

(3) A local authority must review the amount allocated to each relevant early years provider, when further information about hours of attendance becomes available, taking into account—

- (a) the predicted total number of hours of attendance of children who will receive prescribed early years provision from the relevant early years provider during the period (using as a basis for the calculation the actual hours of such attendance in at least three sample weeks); or
- (b) the actual total numbers of hours of such attendance for the period; and

redetermine the amount allocated.

(4) Where a local authority make any redetermination pursuant to paragraph (2) or (3) they must give notice to the governing body of the school or the relevant early years provider concerned of the redetermination and the date on which it will be implemented, within 28 days of the redetermination.

(5) When determining budget shares for maintained nursery schools, amounts to be allocated in respect of nursery classes and amounts to be allocated to relevant early years providers in their area, a local authority may weight the predicted total number of hours of attendance of registered pupils in the nursery school or nursery class or of children receiving prescribed early years provision from the relevant early years provider, according to the special educational needs of any such pupils or children.

(6) When determining budget shares for amounts to be allocated to relevant early years providers in their area, a local authority may weight the predicted total number of hours of attendance of children receiving prescribed early years provision from the relevant early years provider, according to whether any children have been admitted to the relevant early years provider in excess of the number agreed with the authority.

(7) When determining—

- (a) budget shares for maintained nursery schools,
- (b) amounts to be allocated in respect of nursery classes maintained by them and
- (c) amounts to be allocated to relevant early years providers,

a local authority may take into account in their formula the number of places they wish to fund in the school, class or provider (instead of the predicted total number of hours of attendance), where those places have been reserved by the authority for children with special educational needs or children in need.

(8) When determining budget shares for schools maintained by them which provide nursery classes, a local authority may reduce the amount payable to each such school under the formula referred to in regulation 9(1) by a sum representing the amount to be allocated in respect of the nursery class in that school under the formula referred to in regulation 9(3).

### **Differential funding**

17.—(1) For the purpose of determining budget shares, a local authority must use factors or criteria which differentiate between different categories or descriptions of school in so far as the functions of the governing bodies of those schools justify such differentiation, but may not otherwise do so except as required or expressly permitted by these Regulations.

(2) A local authority must use factors or criteria which differentiate between a school and other schools of the same category or description if such differentiation is justified by reference to the choice made by that school's governing body as to the inclusion in their school's budget share of

funding in respect of expenditure of the kinds referred to in paragraphs 14 (admissions), 16(a) and (b) (meals), 28 (insurance) and 30 (library services) of Schedule 2.

(3) A local authority may use factors or criteria in their formula which differentiate between maintained nursery schools, primary schools, secondary schools and special schools, or between schools whose pupils are in different age ranges.

(4) For the purpose of determining or redetermining—

- (a) budget shares for maintained nursery schools,
- (b) amounts to be allocated in respect of nursery classes in schools maintained by them and
- (c) amounts to be allocated to relevant early years providers in their area,

a local authority may use factors or criteria which differentiate between different categories or descriptions of school or provider on the basis of unavoidable costs.

### **Additional factors or criteria**

**18.**—(1) Subject to paragraph (2) and regulation 17 (differential funding), in determining budget shares, a local authority may take into account in their formula any or all of the factors or criteria set out in Part 1 of Schedule 3.

(2) In determining budget shares for nursery schools maintained by them, amounts to be allocated in respect of nursery classes in schools maintained by them and amounts to be allocated to relevant early years providers in their area, a local authority—

- (a) must not take into account in their formula any of the factors or criteria set out in paragraphs 23 and 33 in Part 1 of Schedule 3; but
- (b) may take into account in their formula any or all of the factors or criteria set out in Part 2 of Schedule 3.

(3) In determining—

- (a) budget shares for maintained nursery schools,
- (b) amounts to be allocated in respect of nursery classes in schools maintained by them and
- (c) amounts to be allocated to relevant early years providers in their area,

a local authority must take into account in their formula a factor or factors based on the incidence of social deprivation among pupils registered at the nursery school or in the nursery class or among children receiving relevant early years provision from the provider, if they have no factor elsewhere in their formula which is based on such incidence.

(4) In determining budget shares for primary and secondary schools, a local authority must take into account in their formula a factor or factors based on the incidence of social deprivation among pupils registered at each school if they have no factor elsewhere in their formula which is based on such incidence.

(5) A factor included in a local authority's formula pursuant to paragraph 17 of Schedule 3 (school milk, meals and refreshment) is not, for the purposes of paragraphs (3) and (4), a factor based on the incidence of social deprivation among pupils registered at schools or children receiving relevant early years provision.

(6) The factors and criteria set out in Schedule 3 may not be taken into account by a local authority on the basis of actual or estimated cost unless otherwise stated in that Schedule.

(7) Where a local authority make changes to the factors or criteria taken into account in any of their formulae from the previous funding period for the funding period, they may make such transitional provision as they consider reasonable.

### **Minimum funding guarantee**

**19.**—(1) Subject to paragraph (3), in determining and redetermining budget shares for schools maintained by them, a local authority must ensure—

- (a) in respect of primary and secondary schools, that an amount equal to the guaranteed funding level is included, calculated in accordance with paragraphs 1–4 of Schedule 4;
  - (b) in respect of special schools, that the formula must provide for a minimum amount of funding, calculated in accordance with paragraph 5 of Schedule 4.
- (2) For the purposes of determining budget shares, paragraph (1) does not apply to any school—
- (a) opening during the funding period, except in the circumstances set out in paragraph 4 of Schedule 4;
  - (b) closing during the funding period in circumstances where a local authority have redetermined that school’s budget share during that period.
- (3) A local authority may make changes to the operation of this regulation and to the operation of Schedule 4 in determining and redetermining budget shares where authorised to do so by the Secretary of State or their schools forum under regulation 25 (additional arrangements).

### **Sixth form funding**

- 20.**—(1) A local authority must include in a secondary school’s budget share an amount equal to any sum notified to the local authority by the YPLA as being the allocation in respect of that school’s sixth form.
- (2) A local authority may, in determining budget shares, use a factor which allocates funding in respect of sixth forms.
- (3) A local authority may, in determining budget shares for schools with sixth forms, reduce the amount payable to each such school under their formula by a sum representing any element which has been duplicated in the YPLA’s allocation.
- (4) A local authority must redetermine the budget share of a secondary school before the end of the funding period where the authority receive a written notification from the YPLA of a revised allocation in respect of the sum referred to in paragraph (1).

### **New, reorganised and closing schools**

- 21.**—(1) A local authority must include factors or criteria in their formula which enable them to determine, or redetermine, a school’s budget share so as to take into account the particular needs of that school in the cases of—
- (a) a proposed school;
  - (b) a school, proposals for the establishment of which have not been fully implemented;
  - (c) a school which is the subject of a prescribed alteration within the meaning of regulations made under section 18 of the 2006 Act;
  - (d) a school which is to be discontinued; and
  - (e) a school which is to be the subject of a significant change, as determined by the authority.
- (2) In the case of schools falling within paragraph (1)(c), such factors or criteria may not be used for a period of more than seven years after the date of implementation of the prescribed alteration.
- (3) For the purposes of these Regulations, proposals for the establishment of a school have been fully implemented when the number of pupils admitted to the school in each age group has, in the opinion of the local authority, reached either—
- (a) the number of pupils indicated, when proposals for the establishment of the school were published, as the number of pupils to be admitted to each age group when the proposals would be fully implemented; or
  - (b) if no such number was indicated, such number as the authority may determine.

### **Federated schools**

- 22.**—(1) Subject to paragraph (2), where two or more schools are federated under section 24 of the 2002 Act, the local authority may treat them as a single school for the purposes of these

Regulations and, accordingly, allocate a single budget share to the governing body of the federation.

(2) Where the local authority decide to allocate a single budget share to the governing body of a federation under paragraph (1) and the amount of that share ('X') would be less than would have been allocated to the governing body had the authority allocated a budget share for each school within the federation ('Y'), the authority must adjust X by adding to it an amount which equates to the difference between Y minus X.

## CHAPTER 2

Adjustments, Correction of Errors, and Additional Arrangements Authorised by Schools Forums or the Secretary of State

### **Pupils permanently excluded from, or leaving, maintained schools**

**23.**—(1) Where a pupil is permanently excluded from a school maintained by a local authority, the authority must redetermine the school's budget shared in accordance with paragraph (2).

(2) The school's budget share must be reduced by the amount  $A \times (B / 52)$  where—

- (a) A is the amount determined by the authority in accordance with this Part, that would be attributable to a registered pupil of the same age and personal circumstances as the pupil in question at primary or secondary schools maintained by the authority for the full funding period; and
- (b) B is the number of complete weeks remaining in the funding period calculated from the relevant date, except that where the permanent exclusion takes effect on or after 1st April in a school year at the end of which pupils of the same age, or age group, as the pupil in question normally leave that school before being admitted to another school with a different pupil age range, B is the number of complete weeks remaining in that school year calculated from the relevant date.

(3) Where a pupil who has been permanently excluded from a school maintained by a local authority is admitted to another school maintained by a local authority ("the admitting school") in the funding period, the authority must redetermine the admitting school's budget share in accordance with paragraph (4).

(4) The admitting school's budget share must be increased by an amount which may not be less than the amount  $D \times (E / F)$  where—

- (a) D is the amount by which the authority reduce the budget share of the school from which the pupil was permanently excluded, or would have reduced it had that school been maintained by the authority;
- (b) E is the number of complete weeks remaining in the funding period during which the pupil is a registered pupil at the admitting school; and
- (c) F is the number of complete weeks remaining in the funding period calculated from the relevant date.

(5) Where a permanently excluded pupil is subsequently reinstated by the governing body of the school or by an appeal panel constituted under regulations made under section 52 of the 2002 Act, the school's budget share must be increased by an amount which is no less than  $G \times (H / I)$  where—

- (a) G is the amount by which the authority has reduced the school's budget share;
- (b) H is the number of complete weeks remaining in the funding period during which the pupil is reinstated; and
- (c) I is the number of complete weeks remaining in the funding period calculated from the relevant date.

(6) Paragraphs (1) and (2) also apply where a pupil leaves a maintained school for reasons other than permanent exclusion, and is receiving education funded by a local authority other than at a school which is maintained by that authority.



(7) For the purposes of paragraph (2)(a), the amount attributable to a registered pupil is the sum of the amounts determined in accordance with the authority's formula, by reference to pupil numbers rather than by reference to the number of places at the school or any other factor or criterion not dependent on pupil numbers (except that, where the registered pupil in question is a pupil in respect of whom grant is payable to the authority by the YPLA under section 61 of the 2009 Act, the amount attributable to that pupil is £3,232 for the funding period).

(8) For the purposes of this regulation, "the relevant date" is the sixth school day following the date on which the pupil has been permanently excluded.

#### **Correction of errors and changes in non-domestic rates**

**24.**—(1) A local authority may, at any time during the funding period, redetermine a school's budget share or any earlier funding period in order to correct an error in a determination or redetermination under these or any previous Regulations, whether arising from a mistake as to the number of registered pupils at the school or otherwise, provided the error is of a kind not provided for by any specific error correction provision in the authority's formula.

(2) A local authority may redetermine a school's budget share to take into account any changes in that school's non-domestic rate liability in relation to the funding period or any earlier funding period.

(3) In so far as any redetermination under paragraph (1) would require the amount that would otherwise have been the budget share of a school to be reduced, it may not be reduced to a figure which is lower than that which could have been allocated to that school under the regulations in force during the funding period in which the error occurred.

#### **Additional arrangements approved by the schools forum or the Secretary of State**

**25.**—(1) Subject to paragraph (2), on application by a local authority to the Secretary of State for any authorisation or authorisations to determine or redetermine budget shares, the Secretary of State may authorise the authority to determine or redetermine budget shares to such extent as the Secretary of State may specify in accordance with arrangements approved by him in place of the arrangements provided for by these Regulations.

(2) The Secretary of State may not authorise a local authority to determine or redetermine budget shares in the cases referred to in paragraph (3) unless—

- (a) the authority have first made an application to their schools forum for such authorisation which has been refused; or
- (b) the authority is not required to establish a schools forum for their area.

(3) In determining or redetermining budget shares for schools which they maintain, a local authority may, when calculating the guaranteed funding level—

- (a) replace the figure of 0.985 referred to in paragraphs 2, 4 and 5 of Schedule 4 with a higher figure,
- (b) exclude the—
  - (i) Diploma Formula Grant,
  - (ii) targeted elements of the Targeted Support for the Primary National Strategy allocated to schools,
  - (iii) targeted elements of the Targeted Support for the Secondary National Strategy allocated to schools,

from the redetermined adjusted budget share for the previous funding period,

where authorised to do so by their schools forum.

(4) In determining or redetermining budget shares for nursery schools which they maintain or the amounts to be allocated in respect of nursery classes in schools which they maintain, a local authority may disregard regulation 19, where authorised to do so by their schools forum, provided the share or amount allocated includes a notional amount per pupil in respect of mainstreamed

grants which is not less than 98.5% of the amount per pupil that was paid to the nursery school or in respect of the nursery class for the previous funding period from any mainstreamed grant.

(5) Unless the contrary intention appears in any authorisations given by the schools forum or the Secretary of State or any arrangements approved by the Secretary of State under any previous regulations, such authorisations or arrangements, as the case may be, continue to apply in relation to the funding period.

## PART 4

### Schemes

#### **Required content of schemes**

**26.** A scheme prepared by a local authority under section 48(1) of the 1998 Act must deal with the matters connected with the financing of schools maintained by the authority set out in Schedule 5.

#### **Approval by the schools forum or the Secretary of State of proposals to revise schemes**

**27.**—(1) Where a local authority submit a copy of their proposals to revise their scheme to their schools forum for approval pursuant to paragraph 2A(3)(b) of Schedule 14 to the 1998 Act, the schools forum may—

- (a) approve any such proposals;
- (b) approve any such proposals subject to modifications; or
- (c) refuse to approve any such proposals.

(2) Where the schools forum approve the proposals to revise the scheme, they may specify the date upon which the revised scheme is to come into force.

(3) Where—

- (a) the schools forum refuse to approve proposals submitted under paragraph 2A(3)(b) of Schedule 14 to the 1998 Act, or approve any such proposals subject to modifications which are not acceptable to the local authority; or
- (b) the local authority are not required to establish a schools forum for their area,

the authority may apply to the Secretary of State for approval of such proposals.

(4) The Secretary of State may—

- (a) approve any such proposals;
- (b) approve any such proposals subject to modifications; or
- (c) refuse to approve any such proposals.

(5) When approving proposals to revise the scheme, the Secretary of State may specify the date upon which the revised scheme is to come into force.

(6) No revised scheme is to come into force unless approved by the schools forum or the Secretary of State in accordance with this regulation.

#### **Publication of schemes**

**28.**—(1) A local authority—

- (a) must publish their scheme on a website which is accessible to the general public; and
- (b) may publish it elsewhere, in such manner as they see fit.

(2) Whenever a local authority revise the whole or part of their scheme they must publish the scheme as revised on a website which is accessible to the general public by the date that the

revisions are due to come into force, together with a statement that the revised scheme comes into force on that date.

Date

//  
Parliamentary Under Secretary of State  
Department for Education

## SCHEDULE 1

Regulation 3

### CLASSES OR DESCRIPTIONS OF PLANNED EXPENDITURE PRESCRIBED FOR THE PURPOSES OF THE NON-SCHOOLS EDUCATION BUDGET OF A LOCAL AUTHORITY

Expenditure of a class or description referred to in this Schedule includes expenditure on associated administrative costs and overheads.

#### **Special educational provision**

1. Expenditure on services provided by educational psychologists.
2. Expenditure in connection with the authority's functions under sections 321 to 331 of the 1996 Act (which functions relate to the identification and assessment of children with special educational needs and the making, maintaining and reviewing of statements for such children).
3. Expenditure on monitoring the provision for pupils in schools (whether or not maintained by the authority) for the purposes of disseminating good practice in relation to, and improving the quality of educational provision for, children with special educational needs.
4. Expenditure on collaboration with other statutory and voluntary bodies to provide support for children with special educational needs.
5. Expenditure in connection with—
  - (a) the provision of parent partnership services (that is services provided under section 332A of the 1996 Act to give advice and information to parents of children with special educational needs), or other guidance and information to such parents which, in relation to pupils at a school maintained by the authority, are in addition to the information usually provided by the governing bodies of such schools; or
  - (b) arrangements made by the authority with a view to avoiding or resolving disagreements with the parents of children with special educational needs.
6. Expenditure on carrying out the authority's child protection functions under the Children Act 1989, functions under section 175 of the 2002 Act, and other functions relating to child protection.
7. Expenditure incurred in entering into, or subsequently incurred pursuant to, an arrangement under section 31 of the Health Act 1999(a) or regulations made under section 75 of the National Health Service Act 2006(b) (arrangements between NHS bodies and local authorities).

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(a) 1999 c.8. Section 31 was repealed by section 6 of, and Schedule 4 to, the National Health Service (Consequential Provisions) Act 2006 (c.43) but section 4 of, and paragraph 1 of Schedule 2 to, that Act contains a savings provision which means that arrangements made under section 31 of the 1999 Act continue to have effect as if made under section 75 of the National Health Service Act 2006.

(b) 2006 c. 41.

8. Expenditure in providing special medical support for individual pupils in so far as such expenditure is not met by a Primary Care Trust, National Health Service Trust, NHS foundation trust or Local Health Board.

### School improvement

9. Expenditure incurred by a local authority in respect of action to support the improvement of standards in the authority's schools, in particular—

- (a) expenditure incurred in connection with functions under the following sections of the 2006 Act: sections 63 (power to require governing bodies of schools eligible for intervention to enter into arrangements), 64 (power to appoint additional governors), 65 and Schedule 6 (power to provide for governing bodies to consist of interim executive boards), and 66 (power to suspend right to delegated budget); and
- (b) expenditure on school improvement partners.

### Access to education

10. Expenditure in relation to the following matters—

- (a) management of the authority's capital programme including preparation and review of an asset management plan and negotiation and management of private finance transactions;
- (b) planning and managing the supply of school places, including the authority's functions in relation to the establishment, alteration or discontinuance of schools pursuant to Part 2 of, and Schedule 2 to, the 2006 Act;
- (c) the authority's functions in relation to the exclusion of pupils from schools, excluding any provision of education to excluded pupils, but including advice to the parents of such pupils;
- (d) the authority's functions under sections 508A, 508E and 509 (school travel) of the 1996 Act; and
- (e) the authority's functions under sections 510 and 514 of the 1996 Act (provision and administration of clothing grants and boarding grants), and pursuant to regulations made under section 518(2) of the 1996 Act.

11. Expenditure arising from the authority's functions under Chapter 2 of Part 6 of the 1996 Act (school attendance).

12. Expenditure on the provision of support for students under regulations made under section 1(1) of the Education Act 1962 and under section 22 of the Teaching and Higher Education Act 1998.

13. Expenditure on discretionary grants under section 1(6) or 2 of the Education Act 1962(a) (awards for designated and other courses).

14. Expenditure on the payment to persons over compulsory school age of education maintenance allowances(b).

15. Expenditure on the provision of tuition in music, or on other activities which provide opportunities for pupils to enhance their experience of music.

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(a) 1962 c.12. The 1962 Act was repealed by the Teaching and Higher Education Act 1998 (c.30) with transitional savings provisions. The repeal does not affect the continued operation of the provisions that relate to the making of subordinate legislation. Relevant regulations made under section 1(1) of the 1962 Act are the Education (Mandatory Awards) Regulations 2003 (S.I. 2003/1994), as amended by S.I. 2004/1038 and 2004/1792). These Regulations describe the designated courses and methodology for calculating grants.

(b) Education maintenance allowances are defined in section 108(8)(a) of the 2005 Act as financial assistance under section 14 of the 2002 Act paid to, or in respect of, a person who is over compulsory school age in connection with his undertaking any course or training.

16. Expenditure incurred in enabling pupils to enhance their experience of the visual, creative and performing arts other than music.

17. Expenditure on outdoor education centres, but not including centres wholly or mainly for the provision of organised games, swimming or athletics.

#### **Additional education and training for children, young persons and adults**

18. Expenditure on the provision of education and training and of organised leisure time occupation, and other provision under sections 15ZA, 15ZC, 15A and 15B of the 1996 Act.

19. Expenditure on the provision by the local authority under sections 15A and 507A and 507B of the 1996 Act of recreation and social and physical training, and on the authority's provision of services under section 116 of the 2000 Act to encourage and enable the participation by young people in education and training.

#### **Strategic management**

20. Expenditure on education functions related to—

- (a) functions of the director of children's services and his personal staff;
- (b) planning for the education service as a whole;
- (c) functions of the authority under Part I of the Local Government Act 1999(a) (Best Value) and the provision of advice to assist governing bodies in procuring goods and services with a view to securing continuous improvement in the way the functions of those governing bodies are exercised, having regard to a combination of economy, efficiency and effectiveness;
- (d) revenue budget preparation, preparation of information on income and expenditure relating to education for incorporation into the authority's annual statement of accounts, and the external audit of grant claims and returns relating to education;
- (e) administration of grants to the authority (including preparation of applications), functions imposed by or under Chapter 4 of Part 2 of the 1998 Act and, where it is the authority's duty to do so, ensuring payments are made in respect of taxation, national insurance and superannuation contributions;
- (f) authorisation and monitoring of—
  - (i) expenditure which is not met from schools' budget shares, and
  - (ii) expenditure in respect of schools which do not have delegated budgets, and all related financial administration;
- (g) the authority's monitoring of compliance with the requirements of their financial scheme prepared under section 48 of the 1998 Act, and any other requirements in relation to the provision of community facilities by governing bodies under section 27 of the 2002 Act;
- (h) internal audit and other tasks necessary for the discharge of the authority's chief finance officer's responsibilities under section 151 of the Local Government Act 1972(b);
- (i) the authority's functions under regulations made under section 44 of the 2002 Act(c);
- (j) recruitment, training, continuing professional development, performance management and personnel management of staff who are funded by expenditure not met from schools' budget shares and who are paid for services carried out in relation to those of the authority's functions and services which are referred to in other paragraphs of this Schedule;

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(a) 1999 c. 27.

(b) 1972 c. 70.

(c) The Consistent Financial Reporting (England) Regulations 2003 (S.I. 2003/373, as amended by S.I. 2004/393, 2006/437, 2007/599 and 2008/46.

- (k) investigations which the authority carry out of employees, or potential employees, of the authority, or of governing bodies of schools, or of persons otherwise engaged, or to be engaged, with or without remuneration to work at or for schools;
- (l) functions of the authority in relation to local government superannuation which it is not reasonably practicable for another person to carry out, and functions of the authority in relation to the administration of teachers' pensions;
- (m) retrospective membership of pension schemes and retrospective elections made in respect of pensions where it would not be appropriate to expect the governing body of a school to meet the cost from the school's budget share;
- (n) advice, in accordance with the authority's statutory functions, to governing bodies in relation to staff paid, or to be paid, to work at a school, and advice in relation to the management of all such staff collectively at any individual school, including in particular advice with reference to alterations in remuneration, conditions of service and the collective composition and organisation of such staff;
- (o) determination of conditions of service for non-teaching staff, and advice to schools on the grading of such staff;
- (p) the authority's functions regarding the appointment or dismissal of employees;
- (q) consultation and functions preparatory to consultation with or by governing bodies, pupils and persons employed at schools or their representatives, or with other interested bodies;
- (r) compliance with the authority's duties under the Health and Safety at Work etc Act 1974(a) and the relevant statutory provisions as defined in section 53(1) of that Act, in so far as compliance cannot reasonably be achieved through tasks delegated to the governing bodies of schools; but including expenditure incurred by the authority in monitoring the performance of such tasks by governing bodies and, where necessary, the giving of advice to them;
- (s) the investigation and resolution of complaints;
- (t) legal services relating to the statutory functions of the authority;
- (u) the preparation and review of plans involving collaboration with other local authority services or with public or voluntary bodies;
- (v) the preparation, publication, consultation upon and review of a children and young people's plan under the Children and Young People's Plan (England) Regulations 2005(b);
- (w) provision of information to or at the request of the Crown and the provision of other information which the authority are under a duty to make available;
- (x) the authority's duties under article 4(2) and (5) of the Race Relations Act 1976 (Statutory Duties) Order 2001(c);
- (y) the remittance of fees payable to the General Teaching Council for England by virtue of section 4(4) and 4(4A) of the Teaching and Higher Education Act 1998(d) and the provision of information required by the Council pursuant to regulations made under section 12 of that Act;
- (z) the authority's functions pursuant to regulations made under section 12 of the 2002 Act (supervising authorities of companies formed by governing bodies); and
- (aa) the authority's functions under the disability discrimination provisions of the Equality Act 2010(e) in so far as compliance cannot reasonably be achieved through tasks delegated to the governing bodies of schools; but including expenditure incurred by the

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(a) 1974 c.37.

(b) S.I. 2005/2149.

(c) S.I. 2001/3458.

(d) 1998. c.30. Subsection 4A was inserted by section 148 of, and paragraphs 1 and 4 of Part 1 of Schedule 12 to, the 2002 Act.

(e) 2010 c.15.

authority in monitoring the performance of such tasks by governing bodies and, where necessary, the giving of advice to them.

**Other functions**

21. Expenditure in pursuance of a binding agreement, where the other party is a local authority, or the other parties include one or more local authorities, in relation to the operation of a facility provided partly, but not solely, for the use of schools.

22. Expenditure on establishing and maintaining those electronic computer systems, including data storage, which are intended primarily to maintain linkage between local authorities and their schools.

23. Expenditure on monitoring National Curriculum assessment arrangements required by orders made under section 87 of the 2002 Act.

24. Expenditure in connection with the authority's functions in relation to the standing advisory council on religious education constituted by the authority under section 390 of the 1996 Act(a) or in the reconsideration and preparation of an agreed syllabus of religious education in accordance with Schedule 31 to the 1996 Act.

25. Expenditure in respect of the dismissal or premature retirement of, or for the purpose of securing the resignation of, or in respect of acts of discrimination against, any person except to the extent that these costs are chargeable to schools' budget shares or fall within paragraph 37(b) of Schedule 2.

26. Expenditure in respect of a teacher's emoluments under section 19(9) of the Teaching and Higher Education Act 1998.

27. Expenditure in respect of the functions of an appropriate body under regulations pursuant to section 19(2)(g) of the Teaching and Higher Education Act 1998.

28. Expenditure on the appointment of governors, the making of instruments of government, the payment of expenses to which governors are entitled and which are not payable from a school's budget share, and the provision of information to governors.

29. Expenditure on making pension payments, other than in respect of staff employed in schools.

30. Expenditure on insurance, other than for liability arising in connection with schools or school premises.

31. Expenditure in connection with powers and duties performed under Part 2 of the Children and Young Persons Act 1933(b) (enforcement of, and power to make byelaws in relation to, restrictions on the employment of children).

**SCHEDULE 2**

Regulations 5 and 7

**CLASSES OR DESCRIPTIONS OF PLANNED EXPENDITURE  
PRESCRIBED FOR THE PURPOSES OF THE SCHOOLS BUDGET  
OF A LOCAL AUTHORITY WHICH MAY BE DEDUCTED FROM IT  
TO DETERMINE THE INDIVIDUAL SCHOOLS BUDGET**

Expenditure of a class or description referred to in this Schedule includes expenditure on associated administrative costs and overheads.

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(a) Section 390 was amended by section 140(1) of, and paragraph 93 of Schedule 20 to, the 1998 Act.  
(b) 1933 c.12.

**Expenditure to support grants which fall within the definition of the schools budget**

1.—(1) Expenditure (other than expenditure incurred in connection with any other paragraph of this Schedule) which the authority is obliged to incur as a condition of a specific grant paid to the authority and which is taken into account in determining the amount of that specific grant.

(2) Any amount which the authority is obliged to make available as a condition of a grant paid under section 14 of the 2002 Act which is taken into account in determining the amount of that grant, decisions regarding the expenditure of which are delegated to the governing body of a maintained school.

**Performance Reward Grant**

2. Expenditure not falling within any other paragraph of this Schedule or any paragraph of Schedule 1 which the authority propose to meet from a Performance Reward Grant.

**Threshold and performance pay**

3. Expenditure on any threshold and performance pay element of teachers' salaries.

**Special educational provision**

4. Subject to paragraphs 5 and 6, expenditure in making the provision specified in a pupil's statement of special educational needs except where the pupil is—

- (a) a registered pupil at a special school maintained by the authority; or
- (b) a registered pupil at a primary or secondary school maintained by the authority who occupies one of a number of places at that school which the authority have reserved for children with special educational needs.

5. Where a pupil falls within paragraph 4(a) or (b) and—

- (a) the cost of the provision specified in the pupil's statement of special educational needs is significantly greater than that for the generality of pupils at the special school; or
- (b) the cost of pupils in places at the primary or secondary school in question is significantly greater than that for the generality of pupils at the primary or secondary school,

the amount by which the expenditure incurred in making the provision specified in the pupil's statement of special educational needs is greater than that incurred in making provision for a pupil who falls within such generality of pupils.

6. Expenditure in making the provision specified in a pupil's statement of special educational needs where the pupil falls within paragraph 4(b) but the places reserved for pupils with special educational needs are for pupils with visual, hearing, speech or language impairments or other communication disorder.

7. Expenditure in respect of pupils with statements of special educational needs or who are within the scope of School Action Plus as described in the Code of Practice<sup>(a)</sup> issued under section 313 of the 1996 Act, in cases where it would be unreasonable to expect such expenditure to be met from a school's budget share or in cases where it is not met from the general annual grant awarded to an Academy by the YPLA.

8. Expenditure for support services for pupils who have a statement of special educational needs and for pupils with special educational needs who do not have such a statement.

9. Expenditure for the purposes of encouraging—

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(a) The Special Educational Needs Code of Practice 2001 (ISBN 1 84185 5294).



- (a) collaboration between special schools and primary and secondary schools to enable children with special educational needs to engage in activities at primary and secondary schools;
- (b) the education of children with special educational needs at primary and secondary schools; and
- (c) the engagement of children with special educational needs at primary and secondary schools in activities at the school with children who do not have special educational needs

in cases where the local authority consider it would be unreasonable for such expenditure to be met from a school's budget share.

**10.** Expenditure in relation to education otherwise than at school under section 19 of the 1996 Act or in relation to a pupil referral unit as defined in that section(a).

**11.** Expenditure (other than expenditure referred to in Schedule 1 or any other paragraph of this Schedule) incurred on services relating to the education of children with behavioural difficulties, and on other activities for the purpose of avoiding the exclusion of pupils from schools.

**12.** Expenditure on the payment of fees in respect of pupils with special educational needs—

- (a) at independent schools or at special schools which are not maintained by a local authority under section 348 of the 1996 Act; or
- (b) at an institution outside England and Wales under section 320 of the 1996 Act.

**13.** Expenditure on payments to another local authority pursuant to section 493 or 494 of the 1996 Act(b), or section 207 of the 2002 Act (recoupment between authorities).

#### **Access to education**

**14.** Expenditure on the operation of the system of admissions of pupils to schools (including expenditure incurred in carrying out consultations under section 89(2) of the 1998 Act(c), and in establishing, maintaining and consulting representative bodies for the purposes of admissions) and in relation to appeals, provided that, except where the governing body have agreed with the authority that this proviso should not apply to them, or where the authority are satisfied that factors or criteria in their formula already make suitable provision, the authority must—

- (a) allocate to each governing body who are an admission authority, as defined in section 88(1) of the 1998 Act(d), an amount determined by the authority as that reasonably required by the governing body to meet expenditure incurred in connection with the system of admissions of pupils to the school and any appeals, taking into account any factors or criteria in their formula which relate to admission arrangements; and
- (b) allow the governing body to determine how such amount should be spent for that purpose.

**15.** Expenditure incurred in connection with the authority's functions under section 85A(e) of the 1998 Act (establishment and maintenance of, and consultation with, admission forums).

**16.** Expenditure on milk and meals pursuant to section 512, 512ZA, 512ZB(a) or 513 of the 1996 Act falling within the following categories—

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- (a) The definition is in sub-section (2B), which was inserted by the Education Act 1996 (Amendment of Section 19) (England) Regulations 2007 (S.I. 2007/1507).
  - (b) Section 493 was amended by section 208 of the 2002 Act. Section 494 was amended by section 140(1) of, and paragraph 128 of Schedule 30 to, the 1998 Act and section 117 of, and paragraph 5 of Schedule 18 to, the 2005 Act. Both sections were amended by article 5(1) of, and paragraph 7 of Schedule 2 to the Local Authorities and Children's Services Authorities (Integration of Functions) Order 2010 (S.I. 2010/1158).
  - (c) Section 89 was amended by section 51 of, and Schedule 4 to, the 2002 Act and sections 45 and 56 of the 2006 Act.
  - (d) Section 88(1) was amended by article 5(1) of, and paragraph 10 of Schedule 2 to, S.I. 2010/1158
  - (e) Section 85A was inserted by section 46 of the 2002 Act.

- (a) expenditure in respect of meals at any primary or special school where the governing body have elected not to receive funding for meals as part of their school's budget share;
- (b) expenditure in respect of milk at any school; and
- (c) expenditure in respect of milk or meals at any pupil referral unit.

17. Expenditure on the repair and maintenance of a school kitchen where expenditure on meals at that school is deducted from the authority's schools budget pursuant to paragraph 16.

18. Expenditure on determining the eligibility of a pupil for free school meals.

19. Expenditure pursuant to section 18 of the 1996 Act(b) in making any grant or other payment in respect of fees or expenses (of whatever nature) which are payable in connection with the attendance of pupils at a school which is not maintained by any local authority.

### Staff

20. Expenditure in making payments to, or in providing a temporary replacement for, a woman on maternity leave or to a person on adoption leave.

21. Expenditure in making payments to, or in providing a temporary replacement for, persons—

- (a) carrying out trade union duties or undergoing training under section 168 and 168A of the Trade Union and Labour Relations (Consolidation) Act 1992(c);
- (b) taking part in trade union activities under section 170 of the Trade Union and Labour Relations (Consolidation) Act 1992;
- (c) performing public duties under section 50 of the Employment Rights Act 1996(d);
- (d) undertaking jury service;
- (e) who are safety representatives under the Safety Representatives and Safety Committees Regulations 1977(e);
- (f) who are representatives of employee safety under the Health and Safety (Consultation with Employees) Regulations 1996(f);
- (g) who are employee representatives for the purposes of Chapter 2 of Part 4 of the Trade Union and Labour Relations (Consolidation) Act 1992, as defined in section 196 of that Act or regulation 13(3) of the Transfer of Undertakings (Protection of Employment) Regulations 2006(g);
- (h) taking time off for ante-natal care under section 55 of the Employment Rights Act 1996;
- (i) undertaking duties as members of the reserve forces as defined in section 1(2) of the Reserve Forces Act 1996(h);
- (j) suspended from working at a school;
- (k) who are members of the General Teaching Council for England or one of its committees; or
- (l) who are appointed learning representatives of trade unions, in order for them to analyse training requirements or to provide or promote training opportunities, and to carry out consultative or preparatory work in connection with such functions.

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(a) Sections 512, 512ZA and 512ZB were substituted for section 512 as originally enacted, by section 201 of the 2002 Act. Section 512ZB(4) was amended by section 28(1) of, and paragraph 16 of Schedule 3 to, the Welfare Reform Act 2007 (c.5) (not yet in force) and section 26 of the Child Poverty Act 2010 (c.9).

(b) Section 18 was amended by article 5(1) of, and paragraph 7 of Schedule 2 to, S.I. 2010/1158.

(c) 1992 c.52. Section 168A was inserted by section 43 of the Employment Act 2002 (c.22).

(d) 1996 c.18.

(e) S.I. 1977/500, amended by section 1 of the Employment Rights (Dispute Resolution) Act 1998 (c.8) and S.I. 1996/1513, 1999/860, 1999/2024, 1999/3242, 2005/1541, 2006/594 and 2008/960.

(f) S.I. 1996/1513, amended by section 1 of the Employment Rights (Dispute Resolution) Act 1998 (c.8) and S.I. 1999/3242 and 2005/1541.

(g) S.I. 2006/246, amended by S.I. 2010/93.

(h) 1996 c.14.

22. Expenditure on Advanced Skills Teachers undertaking outreach work in a school other than that in which they are normally based.

23. Expenditure in making payments to, or in providing a temporary replacement for, a person who is seconded on a full-time basis for a period of three months or more other than to a local authority or the governing body of a school.

24. Expenditure in making payments to, or in providing a temporary replacement for, persons who have been continuously absent from work because of illness for 21 days or more.

25. Expenditure, not falling within Schedule 1, in relation to the recruitment, training, continuing professional development, performance management and personnel management of staff who are funded by expenditure not met from schools' budget shares.

26. Expenditure on pay arrears due to staff employed at maintained schools and other staff whose salaries are met from the schools budget, and expenditure on the costs of financing payment of such arrears, where the expenditure is not chargeable to a maintained school's budget share under the terms of the local authority's scheme.

### **Other expenditure**

27. Expenditure on early years provision, excluding expenditure—

- (a) on such provision at a maintained school; and
- (b) on relevant early years provision.

28. Expenditure on insurance in respect of liability arising in connection with schools and school premises, except to the extent that governing bodies have elected to receive funding for insurance as part of their school's budget share.

29. Expenditure on services to schools provided by museums and galleries.

30.—(1) Expenditure on library services for primary and special schools, except that such expenditure may not be deducted where—

- (a) funding for library services in respect of a particular school was delegated before April 1999 and remains delegated; or
- (b) the governing body of any primary or special school have elected to receive funding for library services as part of their school's budget share.

(2) Where a local authority deduct funding under sub-paragraph (1), they must—

- (a) notify the governing body of each school not receiving funding for library services in its budget share of the amount attributable to library services for that school; and
- (b) allow the governing bodies of these schools to determine whether the expenditure on library services in respect of their school is to be spent by—
  - (i) the authority in themselves providing library services to the school or
  - (ii) the authority procuring library services from another local authority.

31. Expenditure on licence fees or subscriptions paid on behalf of schools.

32. Expenditure incurred in connection with the authority's functions under section 47A of the 1998 Act (establishment and maintenance of, and consultation with, schools forums).

33. Expenditure on allocations to the governing body of a school in financial difficulty, provided that the authority consult the schools forum on their arrangements for the implementation of such support.

34. Expenditure for purposes not falling within any other paragraph of this Schedule, provided that the expenditure does not amount in total to more than 0.1% of the authority's schools budget.

**35.** CERA incurred for purposes not falling within any other paragraph of this Schedule or Schedule 1.

**36.** Expenditure on practical and applied learning not met from maintained schools' budget shares.

**37.** Expenditure on—

- (a) prudential borrowing;
- (b) termination of employment costs, where the schools forum has approved the charging of these costs to the schools budget for the funding period in which they were incurred and the revenue savings achieved by the termination of employment to which they relate are equal to or greater than the costs incurred;
- (c) combined services where the expenditure relates to classes or descriptions of expenditure falling outside those set out in this Schedule;
- (d) the schools' specific contingency; and
- (e) special educational needs transport costs,

provided that any deductions under this paragraph are limited to the amount deducted by the authority in respect of such expenditure under paragraph 36 of Schedule 2 to the 2008 Regulations for the previous funding period.

**38.** Expenditure on contingencies arising from any adjustment of the formula for providers of prescribed early years provision.

**39.** Expenditure on the purchase of CRC allowances.

**40.** Expenditure for the purposes of—

- (a) improving the performance of under-performing pupils from ethnic minority groups; and
- (b) meeting the specific needs of bilingual pupils,

where the authority consider that it would be more appropriate for them to make this provision.

## SCHEDULE 3

Regulation 18

### ADDITIONAL FACTORS OR CRITERIA WHICH MAY BE TAKEN INTO ACCOUNT IN A LOCAL AUTHORITY'S FORMULA UNDER REGULATION 18

#### PART 1

**1.** Special educational needs of pupils determined in a manner that the authority consider appropriate as a means of assessing those needs.

**2.** Pupils for whom English is not their first language.

**3.** Turnover of pupils other than as part of the general admissions process at a school.

**4.** Admission arrangements at a school.

**5.** The size, condition and characteristics of a school's buildings and grounds relative to those of other schools maintained by the local authority.

**6.** Where a school has a split site the funding must be in accordance with criteria published by the authority.

7. Such physical facilities, organisational facilities or communications facilities as are found at some schools only.

8. Non-domestic rates payable in respect of the premises of each school (including actual or estimated cost).

9. Use of energy by schools.

10. Rent payable in respect of school premises or payments in respect of the use by a school of facilities not exclusively occupied by that school (including actual or estimated cost).

11. Transport to and from activities outside school premises which form part of the school's curriculum, or transport between the school and other educational facilities attended by pupils (including actual or estimated cost).

12. Hire of facilities outside school premises (including actual or estimated cost).

13. Insurance: the funding must be equal to the amount which would be spent on insurance for the school in question if amounts were not delegated to the governing body for such insurance or, if the authority do not insure, the appropriate proportion of the amount that would have been spent had they insured, to be determined on a basis decided by the authority.

14. Payments in relation to a private finance initiative (including actual or estimated cost).

15. Where a school has been established or has become the subject of a prescribed alteration within the meaning of regulations made under section 18 of the 2006 Act as a result of the closure of one or more schools, a local authority may include a factor in their formula which provides that—

- (a) an amount may be added to the budget share of the school to reflect all or part of the unspent budget share of the closing school for the funding period in which it closes; or
- (b) an amount may be deducted from the budget share of the school to reflect all or part of any deficit in the budget share of the closing school, provided the amount deducted does not exceed any amount determined by the local authority under regulation 11(6) as the delegated budget of the new school for the period from the opening date to the appropriate date.

16. Where a school is to be discontinued during the financial year or the following financial year.

17. School milk, meals and other refreshment: the authority may not attribute a negative value to any element of this factor.

18. Salaries at a school, the funding of which must be in accordance with a scale published by the authority (including actual or estimated cost), and which include pay arrears due to staff (also including actual or estimated cost).

19. Safeguarding of salaries in accordance with a document referred to in an order under section 122 of the 2002 Act (school teachers' pay and conditions).

20. The differential in recruitment and retention costs in different areas in which schools are located.

21. The need for single payments to be allocated to nursery, primary, secondary or special schools, or any combination of such schools, regardless of size.

22. The need for payments to be allocated to schools, of a size and satisfying other conditions, specified by the authority.

23. Where schools budget shares would otherwise be reduced year-on-year by a percentage figure of 3% or more (determined by the authority), the authority must publish that percentage figure and an explanation of how any amounts using such a factor or criteria will be determined including, if applicable, the use to be made of any sliding scale. Such a factor may not take

account of the extent to which a school has spent more than or has not spent all of its budget share in any financial year.

**24.** Contracts by which the governing body of a school are bound by virtue of a provision in the authority's scheme (including actual or estimated cost).

**25.** Effect of taxation on schools.

**26.** Housing development leading to a reduction in numbers on roll at a school of at least 20% within one financial year or armed forces movements leading to any reduction in numbers on roll at a school.

**27.** Such items of expenditure in connection with provision for pupils registered at other schools as are prescribed by the School Budget Shares (Prescribed Purposes)(England) Regulations 2002(a).

**28.** Incidence of qualified teachers(b) who have been qualified for fewer than twelve months ("NQTs").

**29.** Incidence of pupils from ethnic minority groups having below average levels of academic achievement in relation to other pupils in the authority's area, to be determined on a basis decided by the authority.

**30.** Incidence of nursery classes and places which the authority have reserved for children with special educational needs.

**31.** Prior attainment of pupils entering a school.

**32.** Advanced Skills Teachers employed at a school.

**33.** Infant classes and places in infant classes not funded under any other provisions.

**34.** Incidence of any element of teachers' salaries relating to threshold and performance pay (including actual or estimated cost).

**35.** Payments in respect of gifted and talented pupils.

**36.** Amount which replicates part of or all of the cash value or formulaic calculation of any sum paid to a school from a specific grant in the previous funding period, where this specific grant has been mainstreamed.

**37.** Where a school is federated with one or more other schools under section 24 of the 2002 Act.

**38.** In this Part, any reference to—

- (a) "pupils" includes children receiving early years provision;
- (b) "school" includes a relevant early years provider;
- (c) "school premises" includes premises used by a relevant early years provider, whether or not the early years provider is a school.

## PART 2

Applicable only to budget shares for, and amounts to be allocated to, providers of prescribed early years provision

**39.** The need to improve the quality of provision by particular providers or types of provider.

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(a) S.I. 2002/378, amended by S.I. 2004/444 and 2010/190.

(b) Qualified teacher has the meaning in regulation 5 of the Education (School Teachers' Qualifications) (England) Regulations 2003 (S.I. 2003/1662, amended by section 74 of the 2005 Act, S.I. 2007/2782 and 2009/3156).

40. The degree of flexibility in the hours of attendance that a provider makes available.
41. The need to secure or sustain a sufficiency of prescribed early years provision within the authority's area or any sub-area within that area; and in this paragraph "sub-area" means—
- (a) an electoral division or ward of the authority; or
  - (b) such other appropriate geographical division into which the authority have notionally divided their area.

## SCHEDULE 4

Regulation 19

## MINIMUM FUNDING GUARANTEE

**Primary and secondary schools**

1. In this paragraph and paragraphs 2 to 4—
- (a) references to the number of pupils exclude those funded by a grant paid to the authority by the YPLA under section 61 of the 2009 Act;
  - (b) the "relevant number" of pupils for the previous funding period is the number of registered pupils at the school on 21st January 2010;
  - (c) subject to paragraphs 3 and 4, the "relevant number" of pupils for the funding period is the number of pupils at the school on 20th January 2011;
  - (d) references to a redetermined adjusted budget share for the previous funding period include the effect of any additional arrangement approved by the schools forum or Secretary of State under regulation 25 of the 2008 Regulations and the allocation of any mainstreamed grant, but exclude the following—
    - (i) any amounts included pursuant to regulations 21 (sixth form funding), 23 (excluded pupils) and 24 (correction of errors) of the 2008 Regulations,
    - (ii) any amount included in respect of paragraphs 8 (rates), 14 (PFI), 28 (NQTs) and 33 (ICS) of Schedule 3 to the 2008 Regulations, and
    - (iii) any amounts in respect of funding for named pupils which are deducted from a school's budget share when those pupils leave the school, excluding amounts for the cost of providing free school meals;
  - (e) references to a redetermined adjusted budget share include the effect of any additional arrangements approved by the schools forum or the Secretary of State under regulation 25 (additional arrangements), but exclude the following—
    - (i) any amounts included pursuant to regulation 20 (sixth form funding) and 23 (excluded pupils),
    - (ii) any amounts included in respect of paragraphs 8 (rates), 14 (PFI), 28 (NQTs) and 33(ICS) of Schedule 3; and
    - (iii) any amounts included in respect of funding for named pupils which are deducted from a school's budget share when those pupils leave the school but not including amounts for the cost of providing free school meals;
  - (f) for the purposes of this Schedule—
    - (i) where a school has opened during the previous funding period, its redetermined adjusted budget share for the previous funding period is the amount that it would have been had the school opened on 1st April 2010,
    - (ii) where a school opens during the funding period, its redetermined adjusted budget share for the funding period is the amount that it would have been had the school opened on 1st April 2011,
 adjusted in accordance with sub-paragraph (d) or (e), whichever is applicable.

2. Subject to paragraphs 3 and 4, the guaranteed funding level is to be calculated as follows for the funding period—

- (a) where the relevant number of pupils is the same as the relevant number for the previous funding period, the guaranteed funding level is A,
- (b) where the relevant number of pupils is lower than the relevant number for the previous funding period, the guaranteed funding level is  $A - (B \times C)$ ,
- (c) where the relevant number of pupils is higher than the relevant number for the previous funding period, the guaranteed funding level is  $A + (B \times C)$ ;

where—

A is, in respect of the funding period, the redetermined adjusted budget share for the previous funding period multiplied by 0.985 in respect of primary schools and secondary schools,

B is, in respect of the funding period, the difference between the relevant number of pupils for the previous funding period and the funding period,

C is, in respect of the funding period, the mean value of funding per pupil in the school's redetermined adjusted budget share for the previous funding period (calculated using pupil numbers on 21st January 2010) multiplied by  $0.985 \times 0.80$  in respect of primary schools and by  $0.985 \times 0.875$  in respect of secondary schools.

3.—(1) Except where paragraph 4 applies, where the relevant number of pupils for the previous funding period or the funding period is 75 or fewer, that school's guaranteed funding level for the funding period must be calculated as follows—

- (a) where the relevant number of pupils in the funding period is the same as the relevant number for the previous funding period, the guaranteed funding level is A,
- (b) where the relevant number of pupils in the funding period is lower than the relevant number of pupils for the previous funding period, the guaranteed funding level is  $A - (B \times D/E \times 0.985)$  in respect of primary schools and secondary schools,
- (c) where the relevant number of pupils in the funding period is higher than the relevant number of pupils for the previous funding period, the guaranteed funding level is  $A + (B \times D/E \times 0.985)$  in respect of primary schools and secondary schools;

where—

A and B have the same meaning as in paragraph 2,

D is the total funding within the redetermined adjusted budget share determined on the basis of pupil numbers for, in respect of the funding period, the previous funding period; and

E is, in respect of the funding period, the relevant number of pupils for the previous funding period.

(2) For the purposes of this paragraph, "the relevant number" means, in respect of the funding period, either the number of pupils registered at the school on 21st January 2010 or the number of pupils registered at the school on 20th January 2011.

4. Where a school opens during the funding period, and is a replacement for two or more schools being discontinued during the funding period, its guaranteed funding level must be calculated in accordance with paragraph 2, save that the figure in respect of the new school's redetermined adjusted budget share for the previous funding period is to be determined using the sum of the relevant number of pupils in the discontinued schools for the previous funding period as the relevant number for the purposes of paragraph 1(b).

### Special schools

5.—(1) A local authority must provide in their formula that any amount allocated in accordance with regulation 15(1)(a) in respect of a place at a special school for the funding period must be at



least 0.985 multiplied by the amount initially determined in relation to the previous funding period in respect of a place appropriate to a pupil with the same characteristics at that school under regulation 16(1)(a) of the 2008 Regulations.

(2) That portion of the redetermined budget share of a special school for the funding period calculated otherwise than in accordance with regulation 15 (but not including adjustments due under regulation 23 (excluded pupils)) must be at least 0.985 multiplied by that portion of the initially determined budget share for the previous funding period calculated otherwise than in accordance with regulation 16 of the 2008 Regulations (including the allocation of any mainstreamed grant but not including adjustments due under regulation 23 (excluded pupils) of those Regulations).

6. For the purposes of this Schedule, “PFI” means Private Finance Initiative and “ICS” means Infant Class Sizes.

## SCHEDULE 5

Regulation 26

### CONTENTS OF SCHEMES

The matters referred to in regulation 26, being matters connected with the financing of schools maintained by a local authority, required to be dealt with in the local authority’s scheme are as follows:

1. The carrying forward from one funding period to another of surpluses and deficits arising in relation to schools’ budget shares.
2. Amounts which may be charged against schools’ budget shares.
3. Amounts received by schools which may be retained by their governing bodies and the purposes for which such amounts may be used.
4. The imposition, by or under the scheme, of conditions which must be complied with by schools in relation to the management of their delegated budgets and of sums made available to governing bodies by the authority which do not form part of delegated budgets, including conditions prescribing financial controls and procedures.
5. Terms on which services and facilities are provided by the authority for schools maintained by them.
6. The payment of interest by or to the authority.
7. The times at which amounts equal in total to the school’s budget share are to be made available to governing bodies and the proportion of the budget share to be made available at each such time.
8. The virement between budget heads within the delegated budget.
9. Circumstances in which a local authority may delegate to the governing body the power to spend any part of the authority’s non-schools education budget or schools budget in addition to those set out in section 49(4)(a) to (c) of the 1998 Act(a).
10. The use of delegated budgets and of sums made available to a governing body by the local authority which do not form part of delegated budgets.
11. Borrowing by governing bodies.
12. The banking arrangements that may be made by governing bodies.

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(a) Section 49(4) was amended by section 215 of, and paragraph 100 of Schedule 21 to, the 2002 Act.

13. A statement as to the personal liability of governors in respect of schools' budget shares having regard to section 50(7) of the 1998 Act.

14. A statement as to the allowances payable to governors of a school which does not have a delegated budget in accordance with the scheme made by the authority for the purposes of section 519 of the 1996 Act(a).

15. The keeping of a register of any business interests of the governors and the head teacher.

16. The provision of information by and to the governing body.

17. The maintenance of inventories of assets.

18. Plans of a governing body's expenditure.

19. A statement as to the taxation of sums paid or received by a governing body.

20. Insurance.

21. The use of delegated budgets by governing bodies so as to satisfy the authority's duties imposed by or under the Health and Safety at Work etc Act 1974.

22. The provision of legal advice to a governing body.

23. Funding for child protection issues.

24. How complaints by persons working at a school or by school governors about financial management or financial propriety at the school will be dealt with and to whom such complaints should be made.

25. Expenditure incurred by a governing body in the exercise of the power conferred by section 27 of the 2002 Act.

#### EXPLANATORY NOTE

*(This note is not part of the Regulations)*

These Regulations make provision for the financial arrangements of (1) local authorities in relation to the funding of maintained schools and (2) providers of prescribed early years provision in England for the financial year 2011-2012.

The School Finance (England) Regulations 2006 and the School Finance (Amendment) (England) Regulations 2007 are revoked.

These Regulations define the non-schools education budget (*regulation 3 and Schedule 1*), the schools budget (*regulation 5 and Schedule 2*), the central expenditure and the individual schools budget (*regulation 7 and Schedule 2*). They require local authorities to determine budget shares for schools maintained by them and the amounts to be allocated in respect of nursery classes in schools maintained by them and relevant early years providers in their area in accordance with the appropriate formula (*regulations 9 and 10*), impose a minimum funding guarantee (*regulation 19 and Schedule 4*) and impose requirements in relation to local authorities' schemes (*regulation 26 and Schedule 5*).

The most significant changes from the 2008 Regulations are as follows.

Prescribed early years provision in the private, voluntary and independent sector is to be funded out of local authorities' individual schools budgets. (Previously this was funded out of their central expenditure.)

Local authorities are required to use a common formula for determining (1) the budget shares of nursery schools maintained by them (2) the amounts to be allocated in respect of nursery classes in

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(a) Section 519 was amended by section 140 of, and paragraph 139 of Schedule 2 to, the 1998 Act.

schools maintained by them and (3) the amounts to be allocated to relevant early years providers in their areas (*regulation 9(3)*). Special arrangements apply to these determinations (*regulation 16*). Local authorities may take additional factors into account in their formula for determining such shares and amounts (*regulation 18(2)(b) and Part 2 of Schedule 3*).

Where schools are federated, local authorities may allocate the governing body of the federation a single budget share, rather than a budget share for each school within the federation (*regulation 24*).

There are changes to the calculation of the minimum funding guarantee (*regulation 25 and Schedule 4*) and to the circumstances in which the guarantee may be varied or disapplied (*regulation 25(3)*).

An impact assessment was carried out for the Apprenticeships, Skills, Children and Learning Act 2009, which inserted section 47ZA into the School Standards and Framework Act 1998 (free of charge early years provision outside a maintained school: budgetary framework: England), under which these Regulations are made, in part. The impact assessment can be found on [www.legislation.gov.uk](http://www.legislation.gov.uk).

## SCHOOL FINANCE REGULATIONS 2011 SUMMARY OF CHANGES

1. The current school finance regulations cover the 2008-11 funding period and therefore expire at 31<sup>st</sup> March 2011. This note summarises the main changes for 2011-12, following the consultation. Where these are different from those in the consultation, they are shown in italics.

### *Early Years Single Funding Formula (EYSFF)*

2. Local authorities will be required to implement an Early Years Single Funding Formula from April 2011. The changes include requirements to fund mainly on numbers of actual hours, to use at least three counts during the year and to have a deprivation supplement. More detail is shown at Annex A.

### *Mainstreaming of grants*

3. Following the decision to mainstream grants into the Dedicated Schools Grant (DSG), LAs will be allowed, if they wish, to use a formula factor which replicates part or all of the previous level of grant, either as a cash amount or using the grant methodology, to avoid undue turbulence at school level. The addition is at **Schedule 3 paragraph 36**.
4. The mainstreamed grants will also need to be taken into account in the calculation of the Minimum Funding Guarantee (MFG) so that the budget comparison is on a like for like basis, as they will be appearing in formula budgets in 2011-12. The best way of doing this is to permanently adjust the 2010-11 baseline to include allocations for the grants which are to be mainstreamed in 2011-12. This is reflected for primary and secondary schools in **Schedule 4 paragraph 1(d)**
5. For special schools, there are separate MFG calculations for place-led funding and the remainder of the budget. As the grant allocations are not based on places, and the level of place funding is usually based on existing assessments of need, the baseline should be adjusted for the part of the budget excluding place funding. This is shown at **Schedule 4 paragraph 5(2)**.

### *Central expenditure*

6. Mainstreaming grants will also affect the calculations for the central expenditure limit (CEL), so there will again need to be an adjustment to the 2010-11 baseline to ensure like for like comparisons. The total of relevant grant allocations in 2010-11 will, therefore, need to be added to the 2010-11 Schools Budget for each LA. This is given effect in **Regulation 7(6)**.

7. As a result of the Ethnic Minority Achievement Grant (EMAG) being mainstreamed into DSG, LAs will be able to retain funding centrally within DSG for services which support schools in narrowing achievement gaps for under-performing ethnic groups and in meeting the specific needs of bilingual learners. The revised wording is at **Schedule 2 paragraph 40**.
8. The current regulations on the central expenditure limit require LAs to obtain further approval from schools forums if the proposed central expenditure for future years exceeds the indicative budgets originally set for those years at the start of the funding review **period**. This does not, however, cover the position at the start of a new funding review period. We wish to ensure that, if there is a brought forward overspend on DSG, any funding of this from *the schools budget* central DSG is properly considered by schools forum. We have therefore added a new regulation which states that, where there is an overspend on central Schools Budget expenditure from the 2010-11, *which reduces the schools budget available in 2011-12*, then the funding of this overspend must be approved by schools forum. The wording is at **Regulation 7(4)**.

*Minimum Funding Guarantee (MFG)*

9. The wording of the regulation and schedule has been amended to reflect the MFG level of -1.5% in 2011-12 and to clarify the circumstances in which schools forums can approve a disapplication of the MFG without reference to the Secretary of State (**Regulation 25 and Schedule 4**). These have already been communicated to LAs.

*Special Educational Needs (SEN)*

10. We have revised the wording in Schedule 2 to make it clearer that SEN support services are an allowable item within the central schools budget (**Schedule 2 paragraph 8**). The Academies Act amendment, which reclassified budgets for pupils with low incidence SEN in academies, has not been continued in these regulations because we have made changes to the way in which the Local Authority Central Spend Equivalent Grant (LACSEG) is recovered from LAs. Funding for SEN support services will not be recouped from LAs in 2011-12.

*Exclusions*

11. The ability of LAs to have a formula factor (**currently Schedule 3 paragraph 34**) which takes account of exclusions has been removed. LAs currently using such a factor will need to remove this from their formula from 2011-12. The deductions of age-weighted pupil funding will continue (these are set out in Regulation 23).

*Federations*

12. There is a new regulation (**regulation 22**) which will allow LAs to calculate a single budget share for schools in a federation with a single governing body within section 24 of the Education Act 2002. This would mean that the data would be entered into the formula as if they were a single school. *This would, however, be conditional on the federation receiving a budget which was no lower than would have happened if the schools had received separate budget shares. In other words, any formula savings resulting from paying fewer lump sums would have to be fully compensated by an addition to the budget share. We envisage the benefit of this arrangement to federations will therefore be mostly in the way they manage and account for the single budget share.*
13. We are also allowing LAs to have a formula factor for federations. This could be used to support federations, for example as a temporary pump-priming measure, *as well as to ensure a federation with a single budget share was no worse off (see paragraph 12 above).* This is set out in **Schedule 3 paragraph 37**.

*Carbon Reduction Commitment*

14. There will be a new class of expenditure within the central part of the Schools Budget *for the purchase of carbon allowances relating to schools and academies within the LA's Carbon Reduction Commitment calculation (Schedule 2 paragraph 39).*

*Service children*

15. We already allow LAs to have a formula factor where armed forces movements lead to a reduction in pupil numbers of at least 20% within one year. We have removed reference to a threshold, so that LAs can make provision as they see fit to support schools affected by this turbulence (**schedule 3 paragraph 26**)

*Academies*

16. We are giving a clearer definition of funding for individually assigned resources (IAR) for academy pupils with special educational needs (SEN). Where these resources are delegated through formula budgets, then the allocations are not included in the General Annual Grant (GAG) calculated by the Young People's Learning Agency (YPLA) and recouped from the LA. Instead, the payments are made directly by the LA from the central part of the schools budget. The current wording in **Schedule 2 paragraph 7** only refers to expenditure which it would be "unreasonable" to be met from a school's budget share, and does not properly reflect the differences in funding of academies. We have therefore amended the wording to cover this.

*Notification of budget shares*

17. There is at present no formal requirement to notify schools and early years private, voluntary and independent (PVI) providers of their budget shares, only of the overall schools budget. While there is no evidence this is not being done, it makes sense to formalise this. We, therefore, added a new regulation -**regulation 10(2)**.

*Technical changes*

18. There are various technical changes which are needed to ensure regulations are consistent with other proposals relating to school funding. References to funding periods 1, 2 and 3 have been replaced as the regulations will cover a single funding period (2011-12).
19. References to the Learning and Skills Council (LSC) have been removed as 2011-12 post-16 allocations will have been wholly determined by the YPLA.
20. Termination of employment costs can be charged to the schools budget if schools forum agree and provided that there is a saving to the schools budget greater than the annual costs. The previous wording did not adequately recognise that there may be ongoing costs approved in previous funding periods. Reference to a start date has, therefore, been removed. The wording has also been amended to clarify the need for schools forum approval at the time the costs are first incurred – in other words, costs cannot be charged to the schools budget retrospectively. We have taken into account comments during the consultation in finalising this wording. (**Schedule 2 paragraph 37b**).

## ANNEX A – Early Years Provision

**Definitions:** revised definitions of early years provision, prescribed early years provision, and relevant early years provider to bring them in line with the Childcare Act 2006.

- **Part 2, reg 5(1);** addition of sub paragraph (d) to allow the Schools Budget to cover all expenditure on early years provision not in maintained schools or other specified providers (eg non maintained special schools, pupil referral units).
- **Part 2, current reg 7 (3);** amending the wording of the calculation of the Central Expenditure Limit given that the funding for early years will now all be part of the ISB. The change does not affect the calculation of the CEL because the current regulations add the centrally retained PVI funding to the ISB as part of the calculation, but the revision to where the funding is placed (in the ISB) means this adjustment will no longer be needed.
- **Part 2, reg 9 (3):** which requires a local authority to consult their schools forum about and decide upon an EYSFF which they must use in 2011-12.
- **Part 3, current reg 15 (4) (c)** Removal of allowable weighting for under 5s admitted in excess of the admission number agreed with the LA – because it would not be lawful for a school to do this.
- **Part 3, reg 16** provides a replacement regulation for current regulation 17 for 2011-12. This says that LAs:
  - must provide budgets for early years provision using the most recently available data;
  - must review the data during or after the year using either attendance data collected during three sample weeks (census week for example) or total actual hours of attendance;
  - must recalculate the provider's budget as appropriate;
  - and must implement the redetermination when they consider it appropriate – which may be different for different providers;
  - They must notify providers within 28 days of redetermining the budget;
  - This regulation also removes the option for local authorities to provide funding based upon places, except where there are places specifically reserved for pupils with SEN in any setting or for children in need, (although there is a later option to provide an additional formula factor in support of maintaining sufficient places for children in an area in Part 2 of Schedule 3);
  - It does allow the LA to weight the hours depending upon whether pupils have been admitted in excess of the admission number (for PVI providers only), or for SEN.



- As with sixth forms, authorities are allowed to reduce funding to affected schools within their main formula to avoid any overlap with the new EYSFF.
- **Part 3, reg 17 (4)**; allows differential funding to types of providers to reflect unavoidable costs.
- **Part 3, reg 18 (1) (2) and (3)**; Specify which parts of schedule 3 may be used for respectively the school funding formula and the EYSFF. It also requires that the EYSFF must (as is currently the case for the schools funding formula) have a factor that takes the incidence of deprivation into account.
- **Schedule 2**; the schedule that specifies what may be centrally retained from the schools budget does not allow the retention of funding for the provision of early years funding for provision of the free entitlement, but does allow a contingency budget for that provision (to enable adjustments to funding to be made in year)
- **Schedule 3**; the schedule that provides the heading under which formula factors may be provided is split into two parts, part 1 applicable to all maintained schools and PVI providers and part 2 applicable to the EYSFF only. Part 2 allows factors for
  - the improvement of quality,
  - to take account of flexibility in hours of attendance the provider makes available and
  - to allow LAs to secure or sustain a sufficiency within an area

In general, we wish to give LAs flexibility in the factors used in the EYSFF, and we are therefore allowing most factors which appear in the main school funding formula. The only exceptions are the factors for infant class sizes and the factor protecting schools whose budget shares would otherwise be reduced by 3% or more.